



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/MGJ-416/2023-24/ 1009

Date: 26 SEP 2023

ಅಧಿಸೂಚನೆ

- ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸ್ನಾತಕೋತ್ತರ Women's Studies ಪದವಿಯ 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಅಳವಡಿಸಿರುವ ಕುರಿತು.
- ಉಲ್ಲೇಖ: 1. ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಠರಾವು ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ: 12.8.2023.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಠರಾವು ಸಂಖ್ಯೆ 20, ದಿನಾಂಕ: 26.08.2023.
3. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 14, ದಿ: 31.08.2023.
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 25-09-2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ, 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸ್ನಾತಕೋತ್ತರ Women's Studies ಪದವಿಯ 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಅಳವಡಿಸಿರುವ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,
ಅಧ್ಯಕ್ಷರು,
ಸ್ನಾತಕೋತ್ತರ ಮಹಿಳಾ ಅಧ್ಯಯನ ವಿಭಾಗ,
ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ನೊಡಲ್ ಅಧಿಕಾರಿಗಳು, UUCMS ಘಟಕ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ಶಾಖೆ, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
6. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಐ.ಚಿ.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD
DEPARTMENT OF WOMEN'S STUDIES



'A' Grade
NAAC Accredited 2014

Regulations and Syllabus

For

M. A. Programme

in

WOMEN'S STUDIES
(I to IV Semesters)

Under

Choice Based Credit System

2023-24

Regulations Governing MA Degree Programme in Women's Studies

under the Choice Based Credit System

(Framed under Section 44(1) (c) of the K. S.U. Act, 2000)

I. Commencement

These Regulations shall come into force on the date on which they are approved by the Chancellor or on such other dates as directed by the Chancellor.

II. Definitions

In these Regulations, unless otherwise provided:

- a. 'University' means Karnatak University, Dharwad
- b. 'Board of Studies' means P.G. Board of Studies in Women's Studies (P.G) of the Karnatak University
- c. 'Compulsory Paper' means the paper, which is prescribed by the department from time to time as compulsory.
- d. 'Specialization paper' means an optional paper prescribed by the Department from time to time
- e. 'Open Elective' means a paper offered by the Dept. of Women's Studies for the Students of other Dept in Karnatak University by time to time. However, the students of Department have freedom to choose from a number of open electives offered by the other departments to add to their credits required for the completion of their degree.
- f. 'Credit' means the unit by which the course-work is measured. One Credit means one hour of teaching work or two hours of practical/field-work per week. As regards the marks for the papers, 1 Credit is equal to 25 marks, 2 credits are equal to 50 marks, 3 credits are equal to 75 marks and 4 credits are equal to 100 marks
- g. 'Grade' is an index to indicate the performance of a student. These Grades are arrived at by converting marks scored in each paper by the candidate after completing his/her in both Internal Assessment and Semester-end Examinations. These grades are awarded for each paper at the end of each semester.
- h. 'Grade Point Average' or GPA refers to an indicator of the performance of the student in a given semester. GPA is the weighted average of all Grades a student gets in a given semester. GPA depends on the number of papers students takes and the grades awarded him/her.
- i. 'Cumulative Grade Point Average' (CGPA) refers to the cumulative Grade Point Average weighted across all the semesters and is carried forward from first semester to subsequent semesters.

III. Admission

A candidate, who has successfully completed Bachelor's Degree programme or any other Degree programme of this University or of any other University recognized as equivalent there to by this University, shall be eligible for admission to the Post Graduate Programmes provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time.

Admissions shall be as per Government of Karnataka reservation policy and the directions issued in this regard from time to time.

IV. Duration of the Programme

The duration of study for the Post-Graduate Degree Programme in Women's Studies shall normally extend over a period of two consecutive academic years, each academic year comprising two semesters, and each semester comprising sixteen weeks with a minimum of ninety working days.

However, the maximum period for completion of the degree is four years from the date of his/her first admission. The normal calendar for the semester shall be as follows:

- a) I and III Semesters : August to November
- b) II and IV Semesters : January to April

V: Teaching Course

Each paper shall be taught for 4 hours per week during the period of 16 weeks in a given semester. However, the actual number of classes may not be 64 hours as per the above calculation. It may vary from paper to paper depending on the activities of the Department, general holidays and the calendar of events prescribed by the University from time to time.

VI. Medium of Instruction and Evaluation

The medium of instruction should be in English.

However, the students may write the examinations in Kannada.

VII. Programme Structure:

- a) There shall be three categories of courses namely, Compulsory Papers, Specialization Papers and Open Elective Papers.
- b) Compulsory and Specialization papers are meant for the students of Women's Studies. The Department of Women's Studies shall not offer Open Elective Courses for students of other Departments. However, the students of a Women's Studies Department shall choose Open Elective courses from among those prescribed by the University and selected by the Department from time to time.

c) The credits for each of the Compulsory and Specialization papers are 4; However the credits for the open elective chosen by the student of our department from amongst the open elective offered by other departments, may vary from one department to the another department depending offer they make. The project work/ fieldwork/ dissertation/ viva-voce at fourth semester the total credits extended to 8.

d) **The Detailed Programme Structure for M. A. in Women's Studies Shall be as Prescribed and shown in**

**Annexure-I
I -Semester**

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T101	Fundamentals of Women's Studies	25	75	100	4	4
PG56T102	Gender, Society and Culture	25	75	100	4	4
PG56T103	Research Methodology	25	75	100	4	4
PG56T104	Women in India: Perspectives and Problems	25	75	100	4	4
PG56T105	Women and Education	25	75	100	4	4
Specialisation Papers (one to be chosen)						
PG56T106	Women and work	25	75	100	4	4
PG56T107	Feminist Literary Studies	25	75	100	4	4
Total		150	450	600	24	24

II –Semester

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T201	Feminism and Feminist Theories	25	75	100	4	4
PG56T202	Feminist Jurisprudence	25	75	100	4	4
PG56T203	Statistical Applications in Women's Studies	25	75	100	4	4
PG56T204	Women and Health	25	75	100	4	4
Specialization Papers (one to be chosen)						
PG56T205	Women and Human Resource Management	25	75	100	4	4
PG56T206	Women and Religion	25	75	100	4	4
PG56T207	OEC – Women in Contemporary India	25	75	100	4	4
Total		150	450	600	24	24

III –Semester

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Mark for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T301	Women's Movement and Social Change	25	75	100	4	4
PG56T302	Women and Environment	25	75	100	4	4
PG56T303	Marginalized Women: Issues and Perspectives	25	75	100	4	4
PG56T304	Book Review and Internship	Book Review 50 (25 Report + 25 viva – voce)	Internship 50 (30 Report +20 Viva-voce)	100	4	4
Specialization papers						
PG56T305	Women, Governance and Leadership	25	75	100	4	4
PG56T306	Women, Science and Technology	25	75	100	4	4
Open Elective Course						
PG56T307	Women's Laws and Empowerment	25	75	100	4	4
Total		150	450	600	24	24

IV- Semester

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T401	Women and Development	25	75	100	4	4
PG56T402	Feminist Approaches to Psychology	25	75	100	4	4
PG56T403	Women and Entrepreneurship	25	75	100	4	4
PG56T404	Women and NGO's	25	75	100	4	4
PG56T405	Women and Media	25	75	100	4	4
PG56T406	Research Project and Dissertation (75 theory & 25 Colloquium followed by viva-voce)			100	4	4
Total		150	450	600	24	24
<i>Total Credits</i>						96

- e) The student of the department shall offer four compulsory papers and shall choose one Specialization paper as Optional in I, II and III Semesters.
- f) The Student shall work in an organization for 15 days and prepare the Report in paper 3.4 as part of their Internship.
- g) The Student have to review standard empirical book in the subject area and prepare the report in paper 3.4 as part of their Book Review.
- h) Summary of Credits for the Degree of M. A. in Women's Studies.

I Semester:

Five Compulsory papers : 20 Credits
One Specialization Papers : 04 Credits

II Semester:

Four Compulsory Papers : 16 Credits
One Specialization Papers : 04 Credits
One Open Elective Paper : 04 Credits

III Semester:

- Four Compulsory Papers : 16 Credits**
- One Specialization Papers : 04 Credits**
- One Open Elective Paper : 04 Credits**

IV Semester:

- Five Theory Papers : 20 Credits**
- Dissertation : 04 Credits**

VIII. Attendance

- a) A student shall be considered to have satisfied the required attendance if he/she has attended not less than 75 % of the total number of classes held till the end of the semester inclusive of tutorials. Each paper shall be taken as a unit for calculating the attendance.
- b) Each student will have to sign his/her attendance for every hour of teaching in each paper. The Course Teacher shall submit monthly attendance for report to the Chairperson of the Department at the end of every month. The Chairperson of the Department shall notify the attendance of every student on the Notice Board of the Department during the second week of the subsequent month. The chairman of the Department shall send to the Registrar (Evaluation) and other Officers, as directed by the Registrar from time to time, at the end of every month and at the end of every semester, the detailed statement of attendance.
- c) In order to encourage regularity in attendance a maximum of three marks shall be awarded to the students as shown below:

Marks for Attendance in Each Paper

Percentage of Attendance	Internal Assessment Marks
Above 90	3 Marks
Above 80 and up to 90	2 Marks
75 and up to 80	1 Mark

Note: if the fraction is more than 50, the percentage of attendance shall be rounded off to the next high number

- d) However, if a student represent the Department/ University/ State/National level Sports, NSS, NCC, or Cultural activities or any other officially sponsored activities she/he shall be eligible to claim the Attendance for the actual number of days utilized in such activities (including travel days) subject to the production of certificates from the relevant authority within two weeks after the event.
- e) A students who do not satisfy the requirement of attendance of 75% in each paper shall not be permitted to appear the semester end examination. Such candidates may seek admission afresh to the given semester.

IX. Evaluation

- a) Evaluation of the papers will have two components-
 - i) Internal Assessment, and
 - ii) Semester End examination

Total marks for the Internal Assessment are 25 in addition to 3 marks for attendance as shown in the table above (VIII C). The internal assessment shall consist of:

- i) Two Written Tests : 11 Marks each

The tests shall be written in separate designated answer booklet. Award of marks should be brought to the notice of the students. The marks of written tests shall be notified on the notice board of the Department and submitted to the Registrar (Evaluation) at end of every semester. The Internal Assessment marks shall be taken into account for compilation of grades. In case of candidates appearing for improvement examination, the marks obtained in the Internal Assessment shall not be revised since there is no provision for improvement of Internal Assessment.

- b) There shall be one Semester - End examination of 3 hours duration for every paper for 75 marks. The examination shall be conducted as per the rules, regulations, notifications, orders, instructions, procedures, formats and circulars issued by the University from time to time.

X. Challenge Evaluation

There shall be a provision for challenge valuation as per the rules and regulation of the University issued from time to time.

XI. Completion of the Course

- a) A candidate is expected to successfully complete the Degree Programme within two years from the date of admission.
- b) Whenever the syllabus is revised, the candidate reappearing will have to write the examination as per the syllabi prevailing at that time.
- c) The CBCS scheme is a fully carry over system. However, the four semesters (two years course) should be completed by the student within a maximum period of 4 years.

XII. Declaration of Results

- a) Minimum for a pass in each paper shall be 40% of the total 100 marks including both the IA and the Semester-End examinations. However a candidate should obtain at least 40% marks in the Semester-End examination. There is no minimum for the Internal Assessment marks. However after adding the IA marks and the semester end examination marks, the candidates should score a minimum of 40% of the maximum marks per paper. Candidate shall secure a minimum of 50% in aggregate in all papers of a programme in each semester to successfully complete the programme.
- b) The improvement of the performance is permitted as per the rules and regulations of the University.

XIII. Marks and Grade Points

The grading of successful candidate/s at the examination shall be as follows:

Percentage of Marks	GPA/CGPA	Grade Letter	Class Awarded
75 and above	7.50 to 10.00	A	First class with Distinction
60 and above but less than 75	6.00 to 07.49	B	First Class
50 and above but less than 60	5.00 to 05.99	C	Second Class
40 and above but less than 50	4.00 to 4.99	D	
Less than 40	Less than 4.00	F	

XIV. Grading

The Grade Point Average (GPA) shall be given to each candidate based on her/his performance during the semester which includes both the IA and the Semester-End examination. The GPA of each semester should be carried to next semester as Cumulative Grade Point Average CGPA. An illustration of the same is shown below.

XV. Grade Points (Format)

M.A. Degree in Women's Studies

Semester :
Name of the Candidate :
Registration
No :

Number and Title of the Paper	Credit Hours	Max Marks Each Papers	Marks obtained	Semester Grade Point	Credit Points
Fundamentals of Women's Studies	4	100	70	07.00	28.00

Semester GPA = Total Credit Points in all papers

Credit Hours

XVI. The GPAs for various semesters is calculated as follows:

Semester	Credits Hours	Credit Points	GPA
First	24	168	7.00
Second	24	168	7.00
Third	24	168	7.00
Fourth	24	168	7.00
Total	96	672	28.00

Cumulative Grade Point Average: (GPA of all Semesters)

Credits of all Semesters

MA, (CBCS) in Women's Studies
Courses and Syllabus
SEMESTER- I

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T101	Fundamentals of Women's Studies	25	75	100	4	4
PG56T102	Gender, Society and Culture	25	75	100	4	4
PG56T103	Research Methodology	25	75	100	4	4
PG56T104	Women in India: Perspectives and Problems	25	75	100	4	4
PG56T105	Women and Education	25	75	100	4	4
Specialization Papers (one to be chosen)						
PG56T106	Women and work	25	75	100	4	4
PG56T107	Feminist Literary Studies	25	75	100	4	4
Total		150	450	600	24	24

Paper code, Name & credits	WS 1.1: FUNDAMENTALS OF WOMEN'S STUDIES (PG56T101) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To understand the concept of women's studies	
CO2	To aware about women's studies profession	
CO3	To acquire knowledge of women welfare and institutional arrangements	
PARTICULARS		Teaching Hrs (Max.52)
Unit 1: Introduction to Women's Studies:		
1) Definition, Nature and scope - Genesis and Growth of Women's Studies. 2) Mainstreaming Women's Studies in Academia: possibilities, perspectives and challenges. 3) Development of Women's Studies in India.		12 Hrs
Unit 2: Gender and Biology:		
1) Sexuality, Equality and Difference 2) Social Construction of Gender 3) Issues of Equality and Equity 4) Race, Class and Gender Issues 5) Gender Identity and Self Image		10 Hrs
Unit 3: Basic Concepts in Women's Studies:		
1) Sex and Gender (Gender Relations) 2) Patriarchy Matriarchy: Ideology and Practices 3) Feminism: Concept and Relevance 4) Andocentric and Gynocentrism 5) Gender Roles 6) Division of Labour 7) Gender Stratification		10 Hrs
Unit 4: Women's Studies as profession (with reference to India):		
1) A Practice & Employment Avenues 2) Need for imparting value Education Strategies 3) Limitations of Global Parameters 4) Curriculum Development 5) Women's Studies Centre		10 Hrs
Unit 5: Women Welfare and Institutional Arrangement:		
1) National and State Commissions 2) National and State Committees 3) Governmental and Non-Governmental Organisations (Ministry of HRD's Mahila Samakhya, Women and Child Development, Tribal Research Institute, UNICEF, AWAKE, VIKALP, JAGRUTI, BREAKTHROUGH)		10 Hrs
Reference:		
1. Karkal, Malini and Divya Pandey. (1989). Studies on Women and Population – A Critique 2. Bridging worlds studies on Women in South Asia by etd. Sally J M Sutherland, 1991 3. Gupta, J.L. 1988. Challenges to the fair sex, Indian Women problems plight and progress. Delhi Ginis publishing. House, PP: 132. 4. Agarwal, S. (1988) Status of Women. Jaipur : Print Well Publications.		

5. Neera Desai (2001) *Women in Indian Society*. New Delhi: National Book Trust.
6. Government of India (1974). *Towards Equality*. Report Prepared by the Committee on the Status of Women in India.
7. Introduction to Women's Studies by Rose Mary Tins
8. Jagger, A . (1983) *Feminist Politics and Human Nature*. Brighton: Harvester.
9. Stanton, Cady in Bryson, Valerie (2003) *Feminist Political Theory*. New York: Palgrave.
10. Chaudhuri, Maitrayee (2011). (First Print, 1993). *The Indian Women's Movement*. Delhi: Palm Leaf.
11. Mazumdar, Vina (1994). *Women's Studies and the Women's Movement in India: An Overview*. *Women's Studies Quarterly*, 3 & 4.
12. Agarwal, Bina (1994). *A Field of One's Own: Gender and Land Rights in South Asia*. Cambridge University Press.
13. Butler, Judith(1990). *Gender Trouble*. New York and London: Routledge.
14. Chakravarti, um (2004). *Gender and Caste Through A Feminist Lens*. Calcutta: Stree
15. KumkumSangari and SudeshVaid. "Recasting Women: Eassy in Colonial History".
16. Lerner, Gerda. "The Creation of Patriarchy". Oxford University Press, New Delhi. (1986).
17. Maithreyi Krishna Raj. "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay. (1986).
18. Mala Khullar, (Ed). "Writing the Women's Movement: A Reader". Zubaan, Kali for Women, New Delhi. (2005).
19. Mies, Maria. "Indian Women and Patriarchy". Concept Publishing Company, New Delhi. (1980).
20. Sharmila Rege, (2003) "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.
21. Veena Majumdar. (1974) "Report on the committee on the Status of Women: Towards Equality". *Journal of Women Studies*.
22. Amy S. Wharton. (2005) "The Sociology of Gender: An Introduction to Theory and Research". (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
23. Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
24. Jasbir Jain (Ed). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur. (2005).

Paper code, Name & credits	WS 1.2 – GENDER, SOCIETY AND CULTURE (PG56T102) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To identifying the gender role and role play with in the family and society	
CO2	To get knowledge about women in major world religions	
CO3	To understand the women and social evil	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Basic Concepts:		
1) Meaning and Defining Concepts: Society, Culture and Gender 2) Social Construction of Gender 3) Gender Stereotyping 4) Gender Roles 5) The Suppression of Women’s Freedom through Cultural Policing: Religious Fundamentalism And Women’s Oppression		12 Hrs
Unit II: Women and Social Institution:		
1) Meaning and Stages, Agencies of Socialization 2) Family: Concept, Definitions, Joint, Nuclear-Patriarchal and Matriarchal families 3) Marriage: Concept and Definitions; Monogamy, Polygamy, Polyandry 4) Multiple Roles of Women, Role conflict, Role change, Institution and Norms 5) Gender Shaping Institutions-Culture, Media, Body politics, Sexuality, Diversity and Difference.		10 Hrs
Unit III: Women and Culture:		
1) Religion as an Agency of Cultural Transmission 2) Role of Religion in Creating and Enforcing Gender Stereotypes 3) Religious Fundamentalism and Women Oppression 4) Cultural Feminism		10 Hrs
Unit IV: Images of Women in Major World Religions:		
1) Hinduism 2) Islam 3) Christianity 4) Jainism 5) Buddhism		10 Hrs
Unit V: Women and Social Evils:		
1) Female Infanticide, Foeticide 2) Child Marriage and Girl-Child Labour 3) Dowry and Domestic Violence 4) Widowhood, Prostitution and changing Scenario		10 Hrs
Reference:		
1. C.Ollenburger, Helen.A. Moore (1976) A sociology of women: The intersection of patriarchy, capitalism and colonization: Prentice Hall, New Jersey. 2. Jean Stockard, Miriam.M.Johnson (1971) Sex roles sex inequality and sex role development: university of Oregon, New jersey . 3. Caroline.B.Brettell, Carolyn .F.Sargent (1971) Gender in cross-cultural perspective Prentice hall- New Jersey. 4. Kamala Bhasin and Ritumenon, Nighatsaidkhan (2000) Against all odds: Essays on women and religion and development from India and Pakistan, Kali for women –New Delhi		

5. Kumkumbhavanani, John Foran and Priyakurian (1987)Feminist futures reimagining women, culture and development : London
6. Rao Anupama (2003). (Ed.). Gender and Caste. New Delhi: Kali for Women.
7. Dube, Leela (2008). Caste and Women'. In Mary E. John (Ed.), Women's Studies in India: A Reader. New Delhi: Penguin Books.
8. Foucault, Michel(1978). The history of Sexuality. Volume 1: An Introduction. Trans. Robert hurley. London: Random House.
9. John, Mary E. (2004). Gender and Development in India, 1970s-1990s some reflections on the constitutive Role of Contexts'. In Chaudhuri, Maitrayee (Ed.), Feminism in India. Delhi: Women Unlimited Kali.
10. Engels, Friedrich (1975) (Revised 1886). The Origins of the Family, Private Property and the State. Boston: Beacon Press.
11. Lerner, Gerda (1986). The Creation of Patriarchy. New York: Oxford University Press.
12. Walby, Sylvia(1990). Theorizing Patriarchy. Oxford: basil Blackwell.
13. Augustine, S.J. (Ed.). 1982. The Indian Family in Transition. New Delhi : Vikas Publications.
14. Srivastava, Sanjay (2007). Passionate Modernity: Sexuality, Class, and Consumption in India. New Delhi: Routledge.
15. Anonymous (1990). Social cultural norms about girl child must change. Kurukshetra,Vol.38 (12), PP: 5-8.

Paper code, Name & credits	WS 1. 3 – RESEARCH METHODOLOGY (PG56T103) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To gain basic knowledge of research methodology	
CO2	To understand the feminist research methodology	
CO3	To acquired knowledge about analysis an report writing	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Research		
1) Meaning, Nature and Types of Research. Applied, Basic 2) Relationship between Theory & Research 3) Social Science Research: Scope, Objectives, uses, Ethics 4) Problems of Objectivity and Subjectivity.		12 Hrs
Unit II: Research Design		
1) Meaning & typology (descriptive, exploratory, experimental, diagnostic) 2) Process of Research Design 3) Review of Literature and searching the research problem, 4) Research Question, Objectives, Hypotheses: Null and Alternative and Statistical Error, Theoretical Framework 5) Sampling - Significance and limitations of Sampling, Types of Sampling (Probability and Non-Probability)		10 Hrs
Unit III: Sources of Data Collection and Limitations:		
1) Primary Data and Techniques of Data Collection: Observation, Questionnaire, Interview-Schedule, Focus group Discussion, Case-study, ethnography Key Informant Technique, 2) Secondary Data use and limitations.		10 Hrs
Unit-IV: Analysis and writing:		
1. Use of statistics, 2. Interpretations and report writing.		10 Hrs
Unit-V: Feminist Methodology and Recent Trends in Feminist Research:		
1) Problems of Research in Women’s Studies: significance, gender as an analytical variable and problem. 2) Feminist critique of conventional concept of research (Andocentric, Over generalization/Over specificity, gender insensitivity). 3) Types: Interactive methodology, Ethno methodology, Experimental and Content analysis. 4) Inter disciplinary research in women’s Studies: Qualitative and Quantitative research, Action Research, Cross cultural. 5) Recent Trends in Feminist Research: Participatory Research.		10 Hrs
Reference:		
1. Allen G and G. Skinner 1991. Handbook for Research Students in Social Sciences. Falmer Press: London Babbie, E. 1989. The Practice of Social Research. Wadsworth Publishing Company: Belmont, California 2. Angles miles and Geraldine Finn- Feminism from pressure to politics. Rawat Publication, 1987 3. Babbie, Earl (1986). The Practice of Social Research. California, Belmont: Wadsworth Publishing Company. Bhattacharya, D.K. (2003). Research Methodology. New Delhi: Excel Books.		

4. Bryman, Alan. (2008). *Social Research Methods*. New York: Oxford University Press.
5. Desai Neera and Vibhuthi Patel : *Critical Review of Researches in Women's Studies*, SNDT University,1989
6. Ellen, R. F. 1984. *Ethnographic Research: A Guide to General Conduct*. Academic Press: London (chapters 3 and 4, pp.13-62
7. Fisher. (2007). *Researching and Writing a Dissertation: A guide book for Business students*. A guidebook for Business Students. Edinburgh Gate: Peason Education Ltd.
8. Goode W. J and Hatt P.K.: *Methods in Social Research*. McGraw-Hill Inc.,US; International Ed edition , 1952
9. Harding, Sarah (January 22, 1988). *Feminism and Methodology: Social Science Issues*. Bloomington, Ind.: Indiana University Press. p. 9. ISBN 978-0-253-20444-8.
10. James A Black : *Methods And Issues in Social Research* (London: John Wiley & Sons, INC 1976
11. Kerlinger, F. (1973). *Foundations of Behavioural Research* (2nd edition). New York: Holt, Reinhart and Winston
12. Kothari, C.R. (2004). *Research Methodology Methods and Techniques* 2nd Edition. New Delhi: New Age International (P) Limited.
13. Maggie Hum : *Feminism A Rea*. Routledge; 1 edition (April 3, 1992)
14. Mugenda, O., & Mugenda, A. (2003). *Research Methods: Quantitative and Quantitative and Qualitative* Nairobi: World Alive Publisher Ltd.
15. Mukherji, P. N. 2000. *Methodology in Social Research; Dilemmas and Perspectives*. Sage Publications: New Delhi
16. Reinharz, Shulamit; Davidman, Lynn (April 30, 1992). *Feminist Methods in Social Research*. New York: Oxford University Press. p. 258-268. ISBN 978-0-19-507386-7
17. Silverman, David. 1993. *Interpreting Qualitative Data: Methods for Analysing Talk, Text and Interaction*. Sage Publications: New Delhi (for various dimensions and logic of qualitative research and for techniques of analysis of texts and interview data)
18. Singleton, Jr Royce A. and Bruce C. Straits 1999. *Approaches to Social Research*. Oxford University Press: New York
19. Srivastava, Vinay Kumar (ed.) 2004. *Methodology and Fieldwork*. Oxford University Press: New Delhi
20. https://en.wikipedia.org/wiki/Qualitative_research
21. <https://nursing.utah.edu/research/qualitative-research/what-is-qualitative-research.php>
22. <https://www.statisticssolutions.com/qualitative-research-approach/>
23. <http://www.esourceresearch.org/SourceBook/SocialandBehavioralTheories/TheoryandItisImporta>

Paper code, Name & credits	WS 1.4 - WOMEN IN INDIA: PERSPECTIVES AND PROBLEMS (PG56T104) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To understand the statue of women in India	
CO2	To understand and exclusively problems of women in contemporary India	
CO3	To aware about women empowerment and globalization	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction:		
1) Status of Women in India: Ancient, Medieval and Modern India 2) Changing trends in Social, Economic, Political fields 3) Educational status of women.		12 Hrs
Unit II: Women and Demographic Profile: Age and Sex composition		
1) Declining Sex ratio: causes and consequences 2) Health status and problems 3) Policies and Programmes		10 Hrs
Unit III: Problems of Women in Contemporary India:		
1) Violence Against Women: Domestic Violence, Sexual Harassment, Eve-teasing 2) Dowry: history and extent 3) Women Living with HIV/AIDS: problems and rehabilitation 4) Recent trends: Honour killing, Gang-rapes, Cyber crime, Problems of rural women.		10 Hrs
Unit IV: Women and Empowerment:		
1) Concept of Empowerment, Strategies of empowerment 2) Social, Political and economic empowerment of women in India 3) Government policies and Programmes for women empowerment 4) NGO's and Women Empowerment		10 Hrs
Unit V: Women and Globalization:		
1) Meaning, and Scope of Globalization 2) The impact of globalization on women in the fields of Education 3) Health and Work: Women in Organized and Unorganized sectors.		10 Hrs
Reference:		
1. Bhasin and Khan, Some Questions on Feminism, Kali for Women, New Delhi, 1986 2. Caplan, Pat (ed.) The Cultural Construction of Sexuality, Routledge, New York, 1987 3. Prema Nanda Kumar, Sri Aurobindo: A Critical Introduction, New Delhi: Sterling Publishers Pvt. Ltd., 1988. 4. Rendall Jane: The Origins of Modern Feminism, Women in Britain, France and the U.S.A. 1780-1860. 5. Roberta Hamilton, The Liberation of Women, A study of Patriarchy and Capitalism, Boston: George Allen Ltd. 1978. 6. M.N. Srinivas, The Changing Position of Indian Women, New Delhi, Oxford University Press, 1978. 7. Desai Neera and Vibhuthi Patel : Critical Review of Researches in Women's Studies, SNTD University, 1989 8. James A Black : Methods And Issues in Social Research (London: John Wiley & Sons, INC 1976 9. Angles miles and Geraldine Finn- Feminism from pressure to politics. Rawat publication 10. Chandrakala, 1969. The Status of Women. Allied Publishers Pvt. Ltd., Bombay, PP: 29. 11. Government of India (1974). Towards Equality. Report Prepared by the Committee on the Status of Women		

in India.

12. Agarwal, S. (1988) Status of Women. Jaipur : Print Well Publications.

13. Neera Desai (2001) Women in Indian Society. New Delhi: National Book Trust.

14. Butler, Judith (1990). Gender Trouble. New York and London: Routledge.

Paper code, Name & credits	WS 1.5 – WOMEN AND EDUCATION (PG56T105) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	The students seek to knowledge about women education in India	
CO2	To understand and analysis the women education in fifth five year plans	
CO3	To aware and understand the problem and important of women education	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction:		
1) Introduction, Definition, Aims and Objectives of Education 2) History and Development of Education in India 3) Education System in India 4) Problem and perspectives of Education.		12 Hrs
Unit II: Women Education in India:		
1) Women Education: Historical perspectives, Present Scenario, Problem of Equality of Education 2) Female Literacy Vs Male Literacy 3) Enrolment ratio, Drop-out rates, Primary Education, Higher Education 4) Self Employment, Non-formal Education, Adult Education Programmes and Women in various professional courses.		10 Hrs
Unit III: Women Education and Five Year Plans:		
1) I to XI five year plans 2) National Education Policy 3) Mudaliar Commission(1952-53), Kothari Commission(1964-66) 4) National Perspective plan for Women’s Education 5) National Policy for Women Empowerment (1986).		10 Hrs
Unit IV: Problems of Women’s Education:		
1) Social and cultural problems: Child abuse and Violence on girl-child, social taboos, Image of Women, Sex stereotyping at home and outside 2) Problem of Dropout: causes consequences and remedies. 3) Economic problem: Poverty, lack of infrastructure: policies and programmes		10 Hrs
Unit V: Education and Women Empowerment:		
1) Women in Higher Education 2) Education as a tool of Women Empowerment 3) Changing values and attitudes 4) Concept of Gender equality 5) Awareness of Women’s position: Role, Rights and Responsibilities 6) Role of Government in women empowerment.		10 Hrs

Reference:

1. Agarwal S.P- Agarwal J.C: 1993, Women's Education in India. Historical Review Present Status perspective plan with statistical Indicators. New Delhi: Gyan publishing house.
2. Ram Sharma S. - 1996 Education of Women and Empowerment, (2 volumes) New Delhi: Gyan Publishing House.
3. Siddqui M.H- 1992, Women and Education –Women's Ashish publishing house.
4. S.P Agarwal- 2003, Women's Education in India (Vo1.3) New Delhi: Concept Publishing Company.
5. Sharma B.N- 1994, Women and Education –Global Education Series New Delhi: Common Wealth publishers.
6. Usha Sharma &Sharma B.M.- 1992, Women's Education in Ancient and Medieval, India New Delhi: Inter India Publications.
7. Usha, Sharma & B.M. Sharma – 1995, Women's Education in Modern India: Commonwealth Publishers, New Delhi.
8. Chakravarti.V., Dasas and Karmakars (1985) Servile labour in Ancient India and Women and Education.
9. Seth S (2007) Gender and National Debating female education subject lessons: the western education of colonial India.
10. The education of American girls considered in a series of essays. Anna C. Brackett. New York, G. P. Putnam's, c1874, 1879.
11. The Education feminism reader. Edited by Lynda Stone, with the assistance of Gail Masuchika Boldt. New York: Routledge, 1994.
12. The structure and agency of women's education. Edited by Mary Ann Maslak. Albany: State University of New York Press, c2008.
13. Government Report (1974). Report of the National Committee on the Status of Women in India towards Equality, Ministry of Education and Social Welfare.
14. Anil Bhumali (2004): "Education, Employment and Empowering Women", Serials Publications, New Delhi.
15. Arun C.Mehta (2006): "Elementary Education in India", National Institute of Educational Planning and Administration, New Delhi.
16. Economic Survey 2007-08, Government Of India.
17. Ghose Malini (2002): "Literacy, Power and Feminism", Economic and Political Weekly, Vol 37, No.17, April 27, P.1615-1620.
18. Government of India – Selected Educational Statistics, Ministry of Human Resource Development, Govt. of India, (Various Years).
19. Government of India (2001) – Census of India 2001 General Population Tables, Office of the Registrar General, Min. of Home Affairs, Govt. of India.
20. Government of India: Census of India 1991, Government Of India New Delhi 1993.
21. Hossain Naomi, Naila Kabeer (2004): "Achieving Universal Primary Education and Eliminating Gender Disparity", Economic and Political Weekly, September 4, P.4093-4099.
22. Mukherjee, Dipa (2007) "Women's Education in India: Trends, Interlinkages and Policy Issues", MPRA Paper No.4871.
23. Parikh Kirit.S and Chirajib Gupta (2001): "How Effective Is Female Literacy In Reducing Fertility?", Economic and Political Weekly, Vol 36, No.35, September 1, P.3391-3398.
24. Vinod K. Mishra and Robert D.Retherford (2000): "Women's Education can Improve Child Nutrition in India", NFHS No.15, ISSN 1083-8678.
25. Kishor, S. and Gupta, K. (2009), Gender Equality and Women's Empowerment in India, National Family Health Survey (Nfhs-3) India, 2005-06, International Institute for Population Sciences, Deonar, Mumbai.
26. Suguna, M., (2011). Education and Women Empowerment in India. ZENITH: International Journal of Multidisciplinary Research, 1(8), 19-21.

Paper code, Name & credits	WS 1.6.1 – WOMEN AND WORK (Specialization) (PG56T106) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To Identifying the working women, role and conflicts	
CO2	The students are get knowledge about special provisions availing through judiciary	
CO3	To get knowledge about Women and Organization	
PARTICULARS		Teaching Hrs (Max.52)
Unit 1. Introduction:		
1) Meaning, Concept of Work 2) Concept of work with reference to women, 3) Definition and valuation of productive/unproductive work, visible/invisible work, paid/unpaid work, socially productive work, 4) Measurement of Women’s work: problem of valuation.		12 Hrs
UNIT II. Feminist approaches to Economic Theories:		
1) Meaning, Concept of Work 2) Concept of work with reference to women, 3) Definition and valuation of productive/unproductive work, visible/invisible work, paid/unpaid work, socially productive work, 4) Measurement of Women’s work: problem of valuation.		10 Hrs
Unit III: Women and Work:		
1) Women and Work: Patriarchy and Gender division of Work, 2) Issue of Productive and Non-Productive work, 3) Changing Gender and Work Relations: Role Conflict and Role Strain 4) Origin and growth of professionalism among women; Women, work and family; decision-making; Role of women in economic development 5) Gender Development Index, Human Development Index, Gender Empowerment Measure, Work force participation ratio, Gender Budgeting, Gender Audit		10 Hrs
Unit IV: Women and Organization:		
1) Origin and Growth of Women Organisations in India with special reference to SEWA 2) Impact of Liberalization, Privatization and Globalization on Women 3) Women organization and social networks 4) Development of women in rural areas		10 Hrs
Unit V:Government Policies for Working Women:		
1) Background, Equal Remuneration Act - 1976, 2) Minimum wage act-1948, 3) Juvenile Justice Act 2000 4) Maternity Benefit Act 1961, 5) Factories Act 1948 relating to welfare of women (Creche, Working hours, Prohibition on employment of women in dangerous hazardous tasks, Special provision for rest rooms & Water closet)		10 Hrs

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|--|--|
| 6) Sexual Harassment of women at Workplace (Prevention, Prohibition and Redressal) act 2013(Vishakha Adesh Case) | |
| 7) Support services to Women Employment: Self wage employment schemes, Micro finance Revolution, SHGs and Economic Empowerment, Recent Developments. | |

References:

1. Chanana K and Krishnaraj M. (eds), Gender and the Household Domain. Sage, New Delhi, 1989
2. Dube L. and Palriwala R. (eds), Structures and Strategy: Women, Work and Family, New Delhi, Sage, 1990.
3. GuhaThakurtha M., Contemporary Feminist Perspectives, Dhaka, University, Press Limited, 1997
4. Raju S. and Bagchi D. (eds), Women and Work in South Asia, London, Routledge, 2004.
5. Delaat, J, Gender in the Workplace, Sage, California, 2007.
6. Chatterjee, Mohini, Feminism and Gender Equality, Aavishkar, Jaipur, 2005.
7. Delaat, J, Gender in the Workplace, Sage, California, 2007.
8. Kirk Blackwelder, Julia. 1997. Now hiring: The feminization of work in the United States, 1900-1995. College Station: Texas A&M University Press
9. Desai, Leela, Issues in Feminism, Pointer Pub, Jaipur, 2004
Oppenheimer, Valerie K. 1970. The female labor force in the United States. Berkeley: University of California Press.
- 10) Reeves Sanday, Peggy. (1981). Female power and male dominance. Cambridge, UK: Cambridge University Press.
- 11) Smith, James P. and Michael P ward. (1984) Women's wages and work in the twentieth century. Santa monica, CA: RAND.
- 12) Abdalla. I. A. (1996). Attitudes toward women in Turkey and Pakistan, Women in management Review.

Paper code, Name & credits	WS : 1.6.2; FEMINIST LITERARY STUDIES (Specialization) (PG56T107) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To learn the in-depth writing and exposure to feminist issues of concerns.	
CO2	To know about feminist thinkers in national and international level	
CO3	To get knowledge about feminist critics and feminist analysis in the text	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Feminist Literary Theory:		
1) Introduction, Sexual/textual politics 2) Language and revolution 3) Feminist linguistics theories 4) Feminist challenges to the literary canon		12 Hrs
Unit II: Feminist Criticism:		
1) Feminist poetics 2) Black feminist and Lesbian feminist criticism 3) Are women novels feminist novels? 4) Feminism and literary critic 5) feminism and the definition of cultural politics		10 Hrs
Unit III: Women's Writings:		
1) Writing the body-towards an understanding of Ecriturefeminine 2) Literary women: Literature of their own 3) Issue of female creativity 4) Women read romance: the interaction of text and content 5) Female sexuality and class, Women's sexuality today 6) Women and Literature		10 Hrs
Unit IV: Feminist Literary Thinkers:		
1) Simon-De-Beaouvoir, 2) Helene Cixous, 3) Betty Freidan 4) Elaine Showalter, 5) Barbara Smith, 6) B.S Sumithra Bai 7) C.N. Mangala . Susie Taru		10 Hrs
Unit V: Text: Feminist Analysis:		
1) M K Indira (Panniyama) 2) Shashi Despande (The Dark Holds No Terrors) 3) Masti Venkatesh Iyengar (Mosarinna Mangamma; English version: Raja Gopalchari)		10 Hrs

Reference

1. Feminist Literary Theory A Reader–Mary Eagle ton Basil Blackwell-Oxford
2. Tharu, S. and Lalitha. 1991. Women Writing in India, I, The Feminist Press, New York
3. Feminist Theorizing –Steve Jackson and Jackie Jones
4. Feminism and Post Feminism-Sarah Gamble.
5. Gender and Narrative –Jasbir Jain. Supriya Agarwal
6. Women's Writing- Text and content – Jasbir Jain
7. The Norton Anthology of Theory and Criticism –Vincent B Leitch pg 2106-2360
8. Men, Women and Language -Jennifer Coats
9. Barry, Peter, (2002) 'Feminist Literary Criticism' in *Beginning theory* (Manchester University Press:
10. *Plain, Gill; Sellers, Susan (2007). A History of Feminist Literary Criticism. Cambridge University Press.*

SEMESTER-II

<i>Course Code</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T201	Feminism and Feminist Theories	25	75	100	4	4
PG56T202	Feminist Jurisprudence	25	75	100	4	4
PG56T203	Statistical Applications in Women's Studies	25	75	100	4	4
PG56T204	Women and Health	25	75	100	4	4
Specialization Papers (one to be chosen)						
PG56T205	Women and Human Resource Management	25	75	100	4	4
PG56T206	Women and Religion	25	75	100	4	4
PG56T207	OEC – Women in Contemporary India	25	75	100	4	4
Total		150	450	600	24	24

Paper code, Name & credits	WS 2.1: FEMINISM AND FEMINIST THEORIES (PG56T201) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn and gain in-depth knowledge of Feminism and to apply Feminist Theories and Thoughts into Women's Issues	
CO2	Understands and gains the knowledge of various Western Thoughts and Theories	
CO3	Gains the knowledge of Feminist and Social Reformers Contributions into Indian Society.	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Feminism		
1) Concept, Objectives - History of Feminism: First wave feminism, Second wave feminism, Third wave feminism 2) Theory and Practice 3) Feminist Critique of Social Sciences 4) Feminist Epistimology, Global and Grass-root context feminism		10 Hrs
Unit II: Typologies of Feminism		
1) Liberal Feminism : Civil rights and economic rights (Mary Woolstone Craft, J. S. Mill, Harriet Taylor, Betty Freidan. 2) Radical Feminism: Motherhood, Sisterhood, Gender, Patriarchy, Dialectic logic of sex and Sexuality, Androgyny, Misogyny, Reproductive Technology (Simone de Beauvoir, Kate Millet, Shulamith Firestone, Mary Daly, Adrienne Rich). 3) Marxist Feminism: Production, Reproduction, Class, Alienation, Marriage, Family and house hold under capitalism (Friedrich Engels, Margaret Benston, Lennin and Maria Mies, Karl Marx, Zaretsky). 4) Socialist Feminism: Class and Gender Division of Labour, Utopianism, Femininity and Masculinity, Separation, Socialization, Unified theory and Dual System, Exploitation, (Iris Young, Juliet Mitchell, Alison Jaggier, Nancy Chodorov, Sheila Robotham, Gayle Rubin)		10 Hrs
Unit III: Trends in Feminist Theory		
1) Black Feminism, Cultural Feminism 2) Psychoanalytic Feminism (Freudian feminism) 3) Postmodernism and Feminism (Judith Butler, Christina Hoff) 4) Eco-feminism – Countertrends, Backlash to feminism		10 Hrs
Unit IV: Indian Feminism		
1) Feminist Construction: Family, Caste, Class, Culture, Religion, Social System 2) Feminist thought under Colonialism, Feminism in Post-Colonial India 3) Relationship between feminism and social movements 4) Dalit Feminism and Eco Feminism.		10 Hrs
Unit V: Feminist Thinkers and Activists in Contemporary India: Social Reformers		
1) Raja Ram Mohan Roy, Easwar Chandra VidyaSagar, Pandit Rama Bai. 2) Lord Basaveshwar, Gandhiji, Dr. B.R. Ambedkar, Jyothiba Phule, Savitribai Phule 3) Sarojini Naidu, Durga Bai Deshmukh, Satyawati Devi, Muthulakshmi Reddy 4) Bharathiyar, Bharathidasan, E.V. Ramasamy, Tarabai Shinde, Kamala		12 Hrs

Suggested Readings

1. Altekar, A.S., *The Position of Women in Hindu Civilization*, Motilal, Banarsidass, Delhi, 1959.
2. Assiter, Alison (1989). *Pornography, feminism, and the individual*. London Winchester, Mass: Pluto Press.
3. Chodorow, Nancy (1989). *Feminism and Psychoanalytic Theory*. New Haven, Conn.: Yale University Press.
4. Das, R.M., *Women in Manu's Philosophy*, ABS Pub, Jalandhar, 1993.
5. Echols, Alice (1989). *Daring to Be Bad: Radical Feminism in America, 1967–1975*. Minneapolis: University of Minnesota Press.
6. Foucault, M (1976/1990). *The History of Sexuality Vol 1: An Introduction* Trans. R. Hurley. New York: Vintage.
7. Ghadially, Rehana, (ed), *Women in Indian Society: A Reader*, Sage, New Delhi, 1988.
8. hooks, bell (2000). *Feminism Is for Everybody: Passionate Politics*. Cambridge, Massachusetts: South End Press.
9. Kelkar, Meena & Gangavane, Deepti, *Feminism in Search of an Identity: The Indian Context*, Rawat, Jaipur, 2003
10. Kumar, Radha, *The History of Doing*, Kali for Women, New Delhi, 1993.
11. *Lerner, Gerda (1993). The Creation of Feminist Consciousness From the Middle Ages to Eighteen-seventy. Oxford University Press*
12. McElroy, Wendy (2008). "Feminism and Women's Rights". In Hamowy, Ronald. *The Encyclopedia of Libertarianism*. The Encyclopedia of Libertarianism. Thousand Oaks, CA: SAGE; Cato Institute.
13. Ray, Bharati, *Early Feminists of Colonial India*, Oxford, New Delhi, 2002.
14. Shah, Kirit K & Seshan, Radhika, *Visibilising Women: Facets of History through a Gender Lens*, Kalpaz Pub, Delhi, 2005.
15. Shiva, Vandana, *Staying Alive*, Kali for Women, New Delhi, 1988.
16. Venkateshwara, Sandhya, *Environment, Development and the Gender Gap*, Sage Publications, New Delhi, 1995.

Paper Name & credits	WS 2.2: FEMINIST JURISPRUDENCE (PG56T202) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understands and gains the knowledge of Indian Constitution from a Feminist Perspective	
CO2	Gains the Knowledge of Laws, special concern to women and Creates Awareness and sensitization about Personal Laws	
CO3	Learns and understands the Crimes against women and Women's Rights and Laws in India	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Feminist Jurisprudence		
1) Meaning, Concept and scope of Feminist Jurisprudence 2) Universal Declaration of Human Rights, Enforcement of Human Rights for Women and Children 3) Understanding Human Rights in Indian context, UN Conventions; Universal debate on Human Rights for Women 4) Women equality and the Constitution-Contemporary Consensus, Law as an agent for social Transformation, The Constitution of India and the Gender Question (Fundamental Rights, Directive Principles of State Policy)		10 Hrs
Unit II: Women's Rights in India		
1) Indian Constitution relating to women, constitutional rights - Article 14, Article 15, Article 16, and Article 21, 23, 24, 29& 30, 32 , Judicial approaches to sex discrimination: The relevance of gender, employment, education 2) Directive Principles of State Policy – 39(a), A 39(d), A 39(e), a 42 3) Human Rights and Women, Obstacles, Need for Uniform Civil Code , Persisting Violation 4) Measures of Enforcement of Human Rights, Women's Rights in Contemporary India		12 Hrs
Unit III: Political and Personal Laws: (Marriage, Maintenance, Property)		
1) Special Marriage Act - Hindu law, Hindu Code Bill, Age at marriage (Legal and Customary) , Void marriages, Voidable marriage; Bigamy 2) Muslim laws 3) Christians Laws 4) Panchayat Raj and 73 and 74 Constitutional Amendment		10 Hrs
Unit IV: Crimes Against Women and Laws in India		
1) Rape Laws (Reference to Sec 375 IPC) 2) Dowry Prohibition Act, 1961 (As amended in 1984 and 1986), Domestic Violence Act, 2005 3) Medical Termination of Pregnancy Act, 1971 4) Pre-Natal Diagnostic Techniques (Regulation and Prevention) Act, 1994 as amended in 2004, Recent Trends		10 Hrs
Unit V: Special Rights of Women		
1) Kinds of offences, Awareness regarding access to legal and judicial machinery 2) Rights at the time of filing FIR, Rights in police stations; Rights in custody;		10 Hrs

<p>Rights at the time of arrest</p> <p>3) Public Interest Litigation and Legal Aid for Women in India</p> <p>4) Family Courts, Role of Cells and Counselling Centres, Legal AID cells, Help line, State and National level Commission</p>	
<p>Suggested Readings:</p>	
<ol style="list-style-type: none"> 1. Aggarwal, Nomita, Women and Law in India, New Century Publication, Delhi, 2002 2. Anand, A.S., Justice for Women: Concepts and Experience, Universal Law Pub, New Delhi, 2002 3. Baer, Judith A. (1983). Equality under the constitution: reclaiming the Fourteenth Amendment. Cornell University Press 4. Bakshi, P.M., Constitution of India, Universal Law Pub., New Delhi, 2006 5. Basu, D.D., Introduction to The Constitution of India, Wadhwa & Co. Agra, 2001 6. Becker, Mary (2001). Cases and materials on feminist jurisprudence: taking women seriously. West. 7. Berger, Margaret A. (1980) Litigation on behalf of women: a review for the Ford Foundation. Ford Foundation 8. Chawla, Monica, Gender Justice: Women and Law in India, Deep & Deep, New Delhi, 2006 9. Collins, Patricia Hill. (1991) Black feminist thought: knowledge consciousness, and the politics of empowerment. Routledge 10. Dusky, Lorraine. (1996) Still unequal: the shameful truth about women and justice in America. Crown Publishers 11. Eisaguirre, Lynn. (1997) Sexual harassment: a reference handbook. ABC-CLIO 12. Gill, Kulwant, Hindu Women's Right to Property in India, Deep & Deep, New Delhi, 1986 13. Goldstein, Leslie Friedman. (1979) The Constitutional rights of women: in law and social change. Longman 14. Jones, Kathleen B. (1988) The political interests of gender: developing theory and research with a feminist face. Sage Publications 15. Kapur, Ratna and Crossman, Brenda, Subversive Sites: Feminist Engagements with Law in India, Sage, New Delhi, 1996 16. Kapur, Ratna (ed.), Feminist Terrains in Legal Domain: Interdisciplinary Essays on Women and Law in India, Kali for Women, New Delhi, 1996 17. Mitter, Dwarka Nath, The Position of Women in Hindu Law, Cosmo Pub, New Delhi, 2006 18. Nicholas, Susan Cary. (1986). Rights and wrongs: women's struggle for legal equality. Feminist Press 19. Noddings, Nel. (1989). Women and evil. University of California Press 20. Shams, Shamusuddin, Women, Law and Social Change, Ashish Publishing House, New Delhi, 1991 21. Taylor, Betty W. (1999) Feminist Jurisprudence, women and the law: critical essays, research agenda, and bibliography. Rothman 	

Paper code, Name & credits	WS 2.3: STATISTICAL APPLICATIONS IN WOMEN'S STUDIES (PG56T203) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn and gains in-depth knowledge of effective usage of Computer and its applications	
CO2	Learns to work in MS Word, MS-Excel and Social Science Statistical Packages	
CO3	Gains the knowledge of basic statistical and tabulation skills and can apply it Field work reporting	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction		
1) Social Statistic: Scope and Importance 2) Collection of Data 3) Types and Sources of Statistical Data 4) Classification and Tabulation of Data		10 Hrs
Unit II: Diagrammatic and Graphical Representation of Data		
1) Bar Diagram, Multiple Bar Diagram, Subdivided Bar Diagram 2) Pie-Chart, Line Chart, Histogram 3) Frequency Polygon 4) Curve, Ogive curves		12 Hrs
Unit III: Measures of Central Tendency and Dispersion		
1) Mean, Median and Mode 2) Range, Quartile Deviation 3) Mean Deviation and Standard Deviation 4) Coefficient of Variation		10 Hrs
Unit IV: Correlation and Regression		
1) Theory of Correlation and Regression, Types of Correlation and Methods, 2) Types of Regression lines 3) Properties of Correlation Co-efficient 4) Regression Co-efficient		12 Hrs
Unit V: Use of Computer		
1) Soft Skills 2) Basics 3) Introduction to SPSS Software		10 Hrs
Suggested Readings:		
1. S. P. Gupta (1985) Statical Methods, S. Chand and Sons, New Delhi 2. S. C. Gupta (1990) Fundamentals of Statistics, Himalaya Publishing, Mumbai. 3. Y. P. Agarwal (1995) Statistical Methods: Concept, Application and Computation, Sterling Oublishers, New Delhi. 4. R. Mark Sirkini (1995): Stattics for the Social Sciences, Sage, London. 5. K. K. Sharma (1998) A to Z Elementary Statitics, Krishana Prakashan, Merut 6. Peter Norton (2000); Introduction to Computers, Tata McGraw Hill, New Delhi. 7. V. Rajarama: Fundamenatals of Computers, Prentice-Hall, New Delhi. 8. Ram Ahuja: (2000) Research Methods, Jaipur, Rawat. 9. John Galtung, 1980: Theory and Methods of Social Research, New Delhi. S. Chand. FAO, 1994. Improving gender-disaggregated data on human resources though agricultural censuses. Women in Agriculture No. 8, Annexe B, p. 4. Rome		

Paper code, Name & credits	WS 2.4: WOMEN AND HEALTH (PG56T204) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learns and gains in dept knowledge about Public Health and pivotal concepts of Health	
CO2	Gains and Understands in-depth knowledge about Reproductive Health	
CO3	Learns and gains in dept knowledge about Women's Health in Indian Context	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction		
<ol style="list-style-type: none"> 1) Conceptualizing Health, Definition, Public Health, and Women's Health. 2) Health as a human right of women. 3) Status of women's health in India: Definition of Nutrition and Health 4) Interrelationship between health and nutrition (Understanding health and nutrition from women's perspective and changing demographic profile of women's health status in India). 		10 Hrs
Unit II: Concepts, Indicators and determinants of Population Dynamics		
<ol style="list-style-type: none"> 1) Ratio, Sex-ratio, Mortality, Morbidity, Maternal Mortality Rate (MMR) 2) Infant Mortality Rate (IMR), Neonatal-Mortality Rate (NMR), Prenatal Mortality Rate, Birth Rate (Crude), Death Rate (Crude), Fertility, Nupitality, Still Birth, Life expectancy, Abortion. 3) Migration: Social-Economic and Cultural factors influencing health 4) Health from Gender Perspective, Gerontology of Women. 		10 Hrs
Unit III: Reproductive Health		
<ol style="list-style-type: none"> 1) Definition and concepts of reproductive health, Reproductive Rights and Choice 2) Socio-Cultural and Biological determinants of Reproductive Health (Rights of Passage) 3) Unwanted Pregnancy, Abortion, and Acts (PNDT, MTP) 4) Issues and Gender Dimensions of Infertility, Problems of women beyond reproductive age. 		10 Hrs
Unit IV: Health Status of Women in India		
<ol style="list-style-type: none"> 1) Cultural impediments to access and utilization of health care services 2) (A) Cultural impact on adolescent girl's health: hygiene, food intake, practices, menstruation, sexual abuse and mental health, privacy; (B) Cultural impact on women: menstruation, pregnancy, lactation, menopause, old age, health and nutrition and hygiene 3) Small Family Norm, Family Planning targeting of women (Permanent, Temporary Methods of family planning) 4) Gender Differences in Contraceptive Practices and Marginalized Women and Risk of HIV/AIDS. 		10 Hrs
Unit V: Initiatives and Perspectives on Health (National and International)		
<ol style="list-style-type: none"> 1) Health as a Critical Area of concern in the Beijing Platform for Action - Alma-Ata Declaration, International Conference on Population and Development (ICPD, Cairo) 2) Millennium Development Goals (MDGs), National Population Policy (NPP), Children Centered and Organized Initiatives for Women's Health, National Health Policies and Programs (RCH 1, NRHM, NUHM), 3) PNDT Act, MTP Act, Issues of Adolescent Girls, MCH to Reproductive and Child Health approaches 		12 Hrs

4) Role of International Organizations – WHO, UNICEF, UNESCO, CARE and Others, Health for all Programme.	
Suggested Readings:	
<ol style="list-style-type: none"> 1. Bradley SEK et al., Revising unmet need for family planning, DHS Analytical Studies, Calverton, MD, USA: ICF International, 2012 2. Department of Gender and Women’s Health, Engendering the Millennium Development Goals on Women’s Health, WHO, 2003. 3. Hirway, Indira, Denial of Maternity Benefits to Women Workers, Oxford, New Delhi, 1986. 4. http://www.who.int/social_determinants/resources/womens_health_policies_wgkn_2007.pdf 5. https://www.cdc.gov/reproductivehealth/womensrh/index.htm 6. https://www.medicinenet.com/womens_health/article.htm 7. https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(15)60497-4/fulltext 8. https://www.who.int/topics/womens_health/en/ 9. https://www.womenshealth.gov/blog/category/healthcare-and-women 10. https://www.womenshealth.gov/hiv-and-aids 11. Kelkar, Govind, 1992, Violence Against Women: Perspectives and Strategies in India, Indian Institute of Advanced Study, Occasional Papers 30, New Delhi. 12. Koenig, Michael A., Reproductive Health in India, Rawat, Jaipur, 2008. 13. Kumar, Ram, Women, Health Development and Administration, Deep & Deep, New Delhi, 1990 14. Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989. 15. Naidu, Usha, & Parasuraman, S., Health Situation of Youth in India, TISS, Bombay, 1982. 16. Park, (2000), Preventive and Social Medicine, Jabalpur, New Delhi. 17. Pujari, Premlata & Kaushik, Vijay Kumari, Health Systems for Women’s Development, Vol. 2, Kanishka, Publishers, New Delhi, 1994. 18. Sedgh G et al., Women with an unmet need for contraception in developing countries and their reasons for not using a method, Occasional Report, New York: Guttmacher Institute, 2007 19. The World Bank, 1996, Improving Women’s Health in India, Washington, DC. 20. United Nations Children’s Fund (UNICEF), 1995, The Progress of Indian States, New Delhi. 21. WHO Road Map for Action (2014-19). Integrating equity, gender, human rights and social determinants into the work of WHO. WHO, Geneva, 2015. 22. WHO, Gender Equality, Work and Health: A Review of the Evidence, 2006. 23. WHO, Gender, Health and Poverty, 2000. 24. WHO, Regional Strategy on Human Resources for Health, 2006-2015, 2007. 	

Paper code, Name & credits	WS 2.5.1: WOMEN AND HUMAN RESOURCE MANAGEMENT (PG56T205) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learns and Gains the Knowledge of Human Resource Management concepts planning and management	
CO2	Learns and gains the Practical knowledge of various skills and to utilize the Human Resource Management System	
CO3	Learns and Gains the Knowledge of Human Resource Management in a gender perspective	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction		
1) Scope and Significance of Study of HRD 2) Origin and Development of HRD System 3) HRD Practices in Informal Society 4) Formal Organizations: Goals, Levels of Management.		12 Hrs
Unit II: HRD System		
1) The need for HRD 2) HRD Mechanism 3) Designing HRD System 4) HRD as a tool System		10 Hrs
Unit III: Managing Human Resource		
1) Personnel Management (HRM) External Environment for Personnel 2) Manpower Planning, 3) Employee Selection 4) Recruitment Process, Training and orientation		10 Hrs
Unit IV: Training for Women Development		
1) Determining Training Needs in Society 2) Management Development in Workplace 3) Career Planning – What, Why and How 4) Motivation and Job Enrichment (Practical): Skill development programmes in India		10 Hrs
Unit V: Exercises (Practical)		
1) Brain Storming 2) Communication Skills 3) Developing Leadership Qualities 4) Public Speaking and Group Discussion		10 Hrs
Suggested Readings:		
1. Acharya, Sarathi, (1979), "Transfer of Technology and Women's Employment in India", ICSSR, Programmes on Women's Studies, New Delhi. 2. Arya. P. P and Tandon B.B. (eds) (1998) Human Resource Development, Deep and Deep, New Delhi. 3. Berkley G, Rouse J (2004). The Craft of Public Administration, New York: McGraw Hill. 4. Bhambra. A. R. (1999) Human Resource Management and its Influences on Employees Behaviour, Commenwealth Publishers, New Delhi.		

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| <ol style="list-style-type: none"> 5. Bhatta and Batra (2001) (eds) Human Resource Development, Deep and Deep, New Delhi. 6. Bratton J. Gold J (1994) Human Resource Management – Theory and Practice, Macmillan, Basingstoke. 7. Dessleer, Gary (1991) Personnel/HRM, Prentice Hall, Englewood Cliffs. 8. Harbinson, Fredrerick and Mayers, Charles A. (1970) Education, Manpower and Economic Growth – Strategic of HRD, Oxford and IBH, Calcutta. 9. Hulme, D. and Mosley, P. (1996), Finance against Poverty, Vol. 1 and 2. Routledge, London 10. Olojede I (2007). Women and Public Administration, in Olojede I & Fajonyomi B. (eds), Essentials of Public Administration, Lagos: Dept of Public Administration, LASU. 11. Rami Chabra and Alka Basu, (1980), Women in the Third World, (e.d.), Jaico Publishing House, Bombay. 12. Rao, T. V. (1999) Human Resource Audit, Response Books, New Delhi. 13. Rao, V. K. R. V (1966) Education and HRD, Allied, Bombay. 14. Rosenbloom DH, Goldman DD (1999). Public Administration: Understanding Management, Politics and Law in the Public Sector, Singapore: McGraw Hill Books Co 15. Salder, Tony (1995) – Huamn Resource Management Development: A Strategic Approach, Kogan Page, London. 16. Sharma (1991) Human Resource and Development, Commonwealth Publishers, New Delhi. 17. Srivastava (1999) Training Manual on Human Resource Management and Organisational Learning, Raj Publication, Jaipur. 18. Viramani., B. R. and Rao K (1999) Economic Restructuring, Technology Transfer and Human Resource Development., Response Books, New Delhi. <p>Vyas, Anju and Singh, (1993), Women’s Studies in India : Information Sources, Services and Programmes, SAGE Publications, New Delhi.</p> | |
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Paper code, Name & credits	WS 2.5.2: WOMEN AND RELIGION (PG56T206) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learns the importance of Religion from a Indian and global Perspective	
CO2	Learns and gains in depth knowledge about the development of women through religion	
CO3	Knowledge, awareness, within the students the implications of social factors in real life situations.	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Religion		
1) Definition, Meaning and concept of religion 2) Origin of religion and forms 3) Magic, religion and science, natural and supernatural 4) Theories of religion		12 Hrs
Unit II: Religious Groups (A Global Perspective) and Minorities		
1) Hindu 2) Muslim 3) Christianity 4) Buddhism		10 Hrs
Unit III: Impact of Religious Perspectives for Women's Development		
1) Cultural constructions of religion, religious beliefs and behaviour and their impact on people's physical and mental health; 2) Fanatical violence, mortifying asceticism, and oppressive traditionalism 3) Mediation of religion between the social and individual dimensions of well-being		10 Hrs
Unit IV: Roles of Religious Practices		
1) Religious practices in personal health 2) Impact of social ministries on community health 3) Complementarily of religious ideas of salvation 4) Medical conceptions of health in contemporary conceptions of human well-being		10 Hrs
Unit V: Pluralism, Religion and Development of Women		
1) Difference between religious communities, pluralism and religious landscape 2) Empirical pluralism 3) Correlation between religious belief and practice 4) Mental and physical health and longevity		10 Hrs
Suggested Readings:		
1. Agarwal Bina. A Field of One's Own: Gender and Land Rights in South Asia. Cambridge, United Kingdom: Cambridge University Press; 1994. 2. Agosin, Marjorie 2001 Women, Gender, and Human Rights. New Brunswick NJ: Rutgers University Press.		

<ol style="list-style-type: none"> 3. Altekar A.S.: 1974, The Position of Women in Hindu Civilization. 4. Altekar, A.S., The position of Women in Hindu Civilization, Motilal Banarsidas, New Delhi, 1962. 5. D D. Kosambi: 1965, The Culture and Civilization of Ancient India in Historical Outline Routledge Pub, London 6. ENGLAND, K. (2006): Producing Feminist Geographies: Theory, Methodologies and Research Strategies. In: Aitken, S., Valentine, G. [eds.]: Approaches to human geography. London, Sage Publications. 7. Gubar, Susan 2000 Critical Condition: Feminism at the Turn of the Century. New York: Columbia University Press. 8. H.C. Upadhyay: 1991, Status of Women in India, Anmol Pub. 9. Iliina Sen: 1992, Space within Struggle. Kali for Women, New Delhi. Horizon, 10. Nandita Shah and Nandita Gandhi: Issues at stake –Kali for women, New Delhi, 11. Neera Desai and Maithreyi Krishnaraj: 1987, Women and Society in India, Ajantha Publications, New Delhi 12. Report of National Committee on Status of Women in India (GOI): Towards Equality. 13. Sawyer, Deborah 2002 God, Gender and the Bible. London: Routledge. 14. Sered, Susan 1999 Women of the Sacred Groves: Divine Priestesses of Okinawa. New York: Oxford University Press. 15. Watkins, Joanne C. 1996 Spirited Women: Gender, Religion, and Cultural Identity in the Nepal Himalaya. New York: Columbia University Press. 	
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Paper code, Name & credits	WS 2.6: OEC Women in Contemporary India (PG56T207) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn and gain in-depth knowledge of Status of Women in era's	
CO2	Learn and gain in-depth knowledge of Status of Women's Health, Politics, and gender specific problems.	
CO3	Learn and gain in-depth knowledge adopting the gender sensitization and inclusiveness welfare, development and Empowerment	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Status of Women in India		
1) Status of Women in Ancient Period 2) Status of Women Medieval Period 3) Status of Women in Modern 4) Status of Women in Contemporary period		12 Hrs
Unit II: Women and Health		
1) Sex Ratio – Sex determination tests & termination of Pregnancy. 2) Maternal Mortality Rate & Reproductive Health 3) Problems of Adolescent girls, health & Nutrition of Women. 4) National Health Policy of India, MCH Programmes		10 Hrs
Unit III: Problems of women in Modern India		
1) Domestic Violence & Dowry 2) Rape & Prostitution 3) Honour Killing 4) Eve Teasing		10 Hrs
Unit IV: Women and Politics		
1) Participation of Women in Politics 2) Reservation for women in politics – 73 rd & 74 th Amendments. 3) Women Politicians – Problems and Challenges. 4) Women Participation in Karnataka.		10 Hrs
Unit V: Development and Empowerment of Women in India		
1) Meaning and Strategies of Women Empowerment 2) Role of Govt in the Women's Empowerment 3) Role of NGO's in the Women's Empowerment		10 Hrs
Suggested Readings:		
1. Agnes, Flavia. (1999). "Law and Gender Inequality: The Politics of Women's Rights in India". OUP, New Delhi. 2. Agnes, Flavia. (2003). "Feminist Jurisprudence: Contemporary Concerns". Majlis, Mumbai. 3. Department of Gender and Women's Health, Engendering the Millennium Development Goals on Women's Health, WHO, 2003. 4. Gill, Rajesh, Empowering Women through Panchayats- Stories of Success and Struggle from India, Man and Development, Vol. XXVIII, No. 4, December 2006, 83-104		

5. Koenig, Michael A., Reproductive Health in India, Rawat, Jaipur, 2008.
 6. Kumar, Ram, Women, Health Development and Administration, Deep & Deep, New Delhi, 1990
 7. Kumar. K (Ed) (2006). *Women Empowerment and Social Change*. Anmol Publication PVT, Ltd: New Delhi.
 8. Madhu Jhunjhunwala and Bharat Jhunjhunwala, (2004). *Indian Approach to Women's Empowerment*. Rawat Publication: New Delhi.
 9. Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989.
 10. Naidu, Usha, & Parasuraman, S., Health Situation of Youth in India, TISS, Bombay, 1982.
 11. Parashar, Archana. (2008). "Redefining Family Law in India". Routledge, London.
 12. Park, (2000), Preventive and Social Medicine, Jabalpur, New Delhi.
 13. Pujari, Premlata & Kaushik, Vijay Kumari, Health Systems for Women's Development, Vol. 2, Kanishka, Publishers, New Delhi, 1994.
 14. Sedgh G et al., Women with an unmet need for contraception in developing countries and their reasons for not using a method, Occasional Report, New York: Guttmacher Institute, 2007
 15. The World Bank, 1996, Improving Women's Health in India, Washington, DC.
 16. United Nations Children's Fund (UNICEF), 1995, The Progress of Indian States, New Delhi.
 17. WHO Road Map for Action (2014-19). Integrating equity, gender, human rights and social determinants into the work of WHO. WHO, Geneva, 2015.
 18. WHO, Gender Equality, Work and Health: A Review of the Evidence, 2006.
 19. WHO, Gender, Health and Poverty, 2000.
- WHO, Regional Strategy on Human Resources for Health, 2006-2015, 2007

SEMESTER -III

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Mark for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T301	Women's Movement and Social Change	25	75	100	4	4
PG56T302	Women and Environment	25	75	100	4	4
PG56T303	Marginalized Women: Issues and Perspectives	25	75	100	4	4
PG56T304	Book Review and Internship	Book Review 50 (25 Report + 25 viva – voce)	Internship 50 (30 Report +20 Viva-voce)	100	4	4
Specialization papers						
PG56T305	Women, Governance and Leadership	25	75	100	4	4
PG56T306	Women, Science and Technology	25	75	100	4	4
Open Elective Course						
PG56T307	Women's Laws and Empowerment	25	75	100	4	4
Total		150	450	600	24	24

III Semester

Paper code, Name & credits	WS 3.1: Women's Movement and Social Chang (PG56T301) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn basic feminist theories and thinkers	
CO2	Learn Issues of women's movement in India	
CO3	Gain the knowledge of Women's participation in Indian religious movement, social and political movements. Women's participation in trade unions	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Introduction:		
<ol style="list-style-type: none"> 1. Concept, Characteristics, types of Social Movements 2. Social Movements and Social Change – 3. Women Movement: Perspectives and Goals, 4. Need for Women Movement and Social Change. 		10 Hrs
Unit II : Women's Movements in India:		
<ol style="list-style-type: none"> 1. Women's Movement as a Social Movement 2. Women's Issues taken up by Social Reformers 3. Women's Movement in Pre-Independence period: With a special focus on Women in the Suffrage Movement 4. Women's Participation in the National Movement (Civil Disobedience Movement, 5. Quit India Movement and Women's revolutionary activities). 6. Women's Questions in the Nationalist, Anti-Caste, Working Class and Peasant Movements. 		10 Hrs
Unit III : Women's Movement in 20th Century:		
<ol style="list-style-type: none"> 1. Environmental Movements Chipku movement, Narmada Bachao Andolan 2. Dalit Women's Issues, Controversy around Uniform Civil Code and Its Impact on Women's Movement 3. Movements against, dowry, rape, sati, Anti-Drugs Movement 4. Women in other movements: Labour, Tribal, Peasant and Human Rights 5. Autonomous Women's Movement (with special focus on the conferences of the Autonomous Women's Movement, IAWS). 		12 Hrs
Unit IV : Women's Movements in Karnataka:		
<ol style="list-style-type: none"> 1. History and Growth of Women's Movements in Karnataka – 2. Vachana Movements 3. Autonomous Women's Organizations; Vimochana, Manasa, Samatha, 		10 Hrs

Manani, Mahila Sangahtane –Women’s movement and Social change.	
Unit V : Contemporary Issues taken up by Women’s Movement in India:	
<ol style="list-style-type: none"> 1. Trafficking in Women 2. Honour Killings and Khap Panchayats 3. Fundamentalism, Casteism – 4. Violence against women. 	10 Hrs
Suggested Readings	
<ol style="list-style-type: none"> 1. Ilina Sen: 1992, Space within Struggle. Kali for Women, New Delhi. Horizon 2. Nandita Shah and Nandita Gandhi: Issues at stake –Kali for women, New Delhi 3. Neera Desai (Ed): 1988, A Decade of Women’s movement in India, Himalaya Publication. 4. Nawaz B.Mody (Ed): 2000, Women in India’s Freedom Struggle, Allied Pub, Mumbai. 5. Nandita Gandhi &Nandita Shah: 1992, Issues at stake, Kali for Women, New Delhi. 6. Indira J.Prakash, PulinK.Garg: Indian Women: An Inner Dialogue, Sage Publications, New Delhi. 7. Shiva Vandana and Master, Ingunn (eds.) Bio-Politics: A Feminist and Ecological Rea on Bio- technology, Zed Books Ltd., London, 1995 8. Black, Naomi, 1989: <i>Social Feminism</i> (Ithaca: Cornell University Press 9. Boulding, Elise, 1979: <i>Children’s Rights and the Wheel of Life</i> (New Brunswick, NJ: Transaction Books 10. Johnson, Pauline, 1994: <i>Feminism as Radical Humanism</i> Boulder: West view Press 11. Lovelock, John E., 1979: <i>Gaia. A New Look at Life on Earth</i>, Oxford: Oxford University Press. 12. Masini, Eleanora (Ed.), 1983: <i>Visions of Desirable Societies</i>,Oxford: Pergamon Press. 13. Calman, Leslie J. (1989) “Women and Political Movements in India.” Asia Survey. California: University of California. 14. Dahlerup, Drude. (1986) “Introduction.” In <i>The New Women’s Movement: Feminism and Political Power in Europe and the USA</i>, Dahlerup, (ed). New Delhi: Sage,. 15. Lateef, Shahida. (1990) <i>Muslim Women in India: Political and Private Realities</i>. New Delhi: Kali for Women. 16. Menon, Ritu and Kamla Bhasin.(1988) <i>Borders and Boundaries</i>. New Delhi: Kali for Women. 	

Paper code, Name & credits	WS 3.2 : Women and Environment (PG56T302) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn about Issues of Environment	
CO2	Learn about Women and Environmental Management	
CO3	Knowledge of relation between the environment and women through Eco-Feminist perspective.	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Concept and Issues of Environment		10Hrs
1) The Natural Environment (Atmosphere, Hydrosphere, Biosphere, Ecosystem, Global cycle, Renewable and non-renewable sources) 2) Ecological Imbalance & Environmental Issues: environmental degradation, climate change, ozone depletion and 3) Green-House effect, deforestation, pollution, air, water, energy crisis, Mining and quarrying.		
Unit II : Eco-feminism		
1. Concept and growth of Eco-feminism and interrelationship between Women-nature, Theory and Practice of Eco-feminism in India 2. Nature as the feminine principle (humanity and exclusion), Nature and women as producers of life (new ecology of reproduction Unit): Gender ideology vs. the recovery of the feminine principle.		10 Hrs
Unit III: Women and Environmental Management:		
1) Joint Forest Management, Resistance from Coastal Waves, Water Management, Industrial Aqua Culture and Soil Erosion. 2. Ecological Movements initiated by women: Chipko, Green Belt, Navdaya, Kenya land takeover, and NoDAPL movement. 3 Women and in environmental movements: Amruta Devi, Saralaben, Bimalaben, Gouridevi, Gangadevi, Bichidevi, Itawaridevi, Kusuma Sourab, Arundati Roy and others. 4) Women environmentalists: Vandana Shiva, Wangari Muta Maathai, Maria Cherkasova Rachel Carson and other.		10 Hrs
Unit IV: Women, Indigenous knowledge and Environmental Economy:		
1) Basic Needs in Rural and Urban Environments 2) Medicinal Plants, Water Resources, Livestock, Food Security, Non-timber Forest Produce, Impact of Indoor and outdoor Pollution, Awareness on Drainage, Sanitation, Protected Urban Environment, Solid and Liquid Waste, Methods of Recycling of Waste 3) Vanishing waters: dams as violence to the river, women as water experts; Diversity as women's expertise; Women; custodians of biodiversity; Biotechnology and the destruction of biodiversity		12 Hrs

4) Women's Dependency on Eco system, Fodder, Fuel wood, Minor Forest Produce - The wood-fuel crisis in the Third World	
Unit V : State National and International Perspectives and mandates on Women, Environment and empowerment:	
<ol style="list-style-type: none"> 1) Environmental Policy of India and its impact on women 2) Women's Environment and Development Organization (WEDO) - Role of NGOs in protecting the Environment and Rights of Women (CEDAW) 3) National Policy on Protecting Environment 4) Role of Pollution Control Boards 5) International Conferences on Environment: Focus on Agenda 21 of Rio Conference 	10 Hrs
Suggested Readings	
<ol style="list-style-type: none"> 1. Agarwal B., The Gender and Environment Debate: Lessons from India in N. Rao - L. Rurup - R. Sudarshan (eds.), Sites of Change: The Structural Context for Empowering Women in India, EFS & UNDP, 1996, pp. 203-253. 2. Ahooja-Patel, Krishna, Women and Development, Ashish Publication House, New Delhi, 1995. 3. Appendix A" Environmental Justice and Environmentalism : The Social Justice Challenge to the Environmental Movement, edited by Ronald Sandler, et al., MIT Press, 2007. pp. 321-323 4. Bahuguna S., Women's Non-Violent Power in the Chipko Movement, in M. Kishwar - R. Vanita (ed.), In Search of Answers: Indian Women's Voices in Manushi, Zed Books, London 1984. 5. Baviskar A., In The Belly of the River: Tribal Conflicts over Development in the Narmada Valley, Oxford University Press, Delhi 1995. 6. Dankelman, Irene and Davidson, Joan, Women and Environment in the third World:Alliance for the future, Earthscan, London, 1988. 7. Datar C., Ecofeminism Revisited: Introduction to the Discourse, Rawat Publications, Jaipur 2011. 8. Dietrich G., Plea for Survival, in "Economic and Political Weekly", February 18, 1990. 9. Fernandes W. - Menon G., Tribal Women and Forest Economy: Deforestation, Exploitation and Status Change, Indian Social Institute, Delhi 1987. 10. Gaard G. (ed.), Ecofeminism: Women, Animals and Nature, Temple University Press, Philadelphia 1993. 11. Jain S., Women and People's Ecological Movement: A Case Study of Women's Role in the Chipko Movement in U.P., in "Economic and Political Weekly", 19, 41, 13 October 1984. 12. King Y., The Ecology of Feminism and the Feminism of Ecology, in J. Plant, Healing the Wounds: The Promise of Ecofeminism, New Society Publishers, Philadelphia, California 1983, pp. 18-28. 13. Krishna S., Environmental Politics: People's Lives and Development Choices. Sage, New Delhi 1996. 14. Kumar, Radha, T (1993) he History of Doing, Kali for Women, New Delhi. 15. Mies M. - Shiva V., Ecofeminism, Kali for Women, New Delhi 1993. 16. Salleh A. K., Deeper than Deep Ecology: The Ecofeminist Connection, in "Environmental Ethics", 3, 1984, pp. 339-345. 17. Shiva Vandana, Globalisations's New Wars: Seed, Water and Life Forms, Women Unlimited, New Delhi, 2005. 	

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| <ol style="list-style-type: none">18. Shiva, Vandana and Moser, Ingunn (Eds), <i>Bio Politics: A Feminist and Ecological Reader on Biotechnology</i>, Zed Books LTD, London, 1995.19. Shiva, Vandana, <i>Staying Alive</i>, Kali For Women, New Delhi, 1988.20. Swarup, Hemlata and Rajput, Pam, <i>Gender Dimensions of Environmental and Development Debate: The Indian Experience</i>, in Stuart S. Nagel, (ed.), <i>India's Development and Public Policy</i>, Ashgate, Burlington, 2000.21. United Nations Environment Programme, <i>One Planet, Many People</i>, 2005.22. United Nations Environment Programme, <i>Planet in Peril</i>, 2006.23. Venkateshwara, Sandhya, <i>Environment, Development and the Gender Gap</i>, Sage Publications, New Delhi, 1995.24. https://en.wikipedia.org/wiki/Women_and_the_environment25. https://link.springer.com/article/10.1007/BF0082436626. https://www.academicresearchjournals.org/IJPSD/PDF/2016/April/Aditya.pdf27. https://www.un.org/press/en/2002/WOM1325.doc.htm | |
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Paper code, Name & credits	WS 3.3 Marginalised Women :Issues and Perspectives (PG56T303) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn basic concept of Marginalization	
CO2	Gain the knowledge of Women and Marginalisation Global and Indian Perspective	
CO3	Understanding the Challenges of Marginalised Women	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Introduction:		
1) Concept of marginalization, Features of Marginalization:- Poverty, Deprivation, Exploitation, Discrimination, Inequality, 2) Women and Marginalisation: Global and Indian Perspective.		10 Hrs
Unit II : Marginalised Women in India:		
1) History and problems of marginalised groups in India 2) Tribal Women, Dalit Women, Prostitutes, Devadasis, Adolescent girls, Rural women, Slum Dwellers, Religious Minorities.		10 Hrs
Unit III : Issues of Marginalised Women:		
1) Religion/Caste System: Restrictions on rights of adolescent girls, Widowhood, Widow Remarriage, and Single Women, code of conduct in dress, Religious rituals, rites and restrictions, purity and pollution, Differentials in Status of women 2) Marriage, Age at Marriage, Marital Choice, Dowry, Divorce, Sati and Domestic Violence. 3) Family: Authority, Inheritance. Discrimination: Female feticide, Infanticide, Sex-selective abortion, Gender 4) Discrimination, Stereotypes, Dual roles and Role conflict, Support Systems and Coping Mechanisms.		12 Hrs
Unit IV : Challenges of Marginalized Women:		
1) Education, Employment and Political Participation: Literacy, Educational Opportunities, Sex differentials in Literacy levels, Drop-outs. 2) Opportunities and Challenges: Reservations for women in political sector, Women and Unemployment, Equal remuneration, Discrimination at place of work, Exploitation. Eve-teasing, Sexual harassment and Violence against women 3) Social and Cultural restrictions on women participation in political system Portrayal of Women in Media.		10 Hrs
Unit V : Women Welfare Initiatives:		
1) Global Initiatives: World Organizations and Its Impact on Women in Indian Society (UN, WHO, UNICEF, UNFPA, UNIFEM) 2) Central and State Government Measures, National and State Commission for Women, Economic Initiatives for the promotion of Self Help Groups,		10 Hrs

<p>DRDA, Social Welfare Department, Role of Civil societies 3) Voluntary Organizations: NGO's, Women's Agencies: Approaches, Organizations and Movements, Special Legislations.</p>	
<p>Suggested Readings</p>	
<p>1- Altekar A.S. (1974) The Position of Women in Hindu Civilization. 2- Report of National Committee on Status of Women in India (GOI)(1976) Towards Equality. 3- D D. Kosambi (1965) The Culture and Civilization of Ancient India in Historical Outline Routledge Pub, London 4 -H.C. Upadhyay (1991) Status of Women in India, Anmol Pub. 5- Neera Desai and Maithreyi Krishnaraj (1987) Women and Society in India, Ajantha Publications, New Delhi. 6- Altekar, A.S., The position of Women in Hindu Civilization, Motilal Banarsidas, New Delhi, 1962 7- Ann Oakley, Sex, Gender and Society, London, Temple Smith, London 8- Evenett, Jana, Matson, Women and Social Change in India, New Delhi, Heritage Publishers, 1979. 9- Government of India, Towards Equality - Report of the Committee on the Status of Women, Ministry of Education and Social Welfare, December, 1974. 10- Government of India, National Perspective Plan for Women 1988-2000 AD. 11- Chatterjee, Partha (1983). Peasants, Politics and Historiography'. Social Scientist, No.120. 12- Manorama, Ruth (2008). Dalit Women: The Downtrodden Among the Downtrodden'. In Mary E. John (Ed.), Women's Studies in India: A Reader. New Delhi: Penguin Books. 13- Gail Omvedt, Dalits and Democratic Revolution, Sage Publications, New Delhi, 1994, 14- Anand, Mulk Raj, Untouchable. Arnold Publishers (India) : 1970 15- Zoya H (1994) Forging Identities: Gender, Communities and the State', University of California, Westview Press. 16- Menon I (1981) <u>Status of Muslim Women in India, Uppal Publications, New Delhi</u> 17- Zarina B (1996) <u>Social Stratification among Muslims in India, in MN Srinivas ed. 'Caste: Its Twentieth Century Avatar', Viking Publication, New Delhi.</u> 18- Zarina B (1996) <u>Social Stratification among Muslims in India, in MN Srinivas ed. 'Caste: Its Twentieth Century Avatar', Viking Publication, New Delhi.</u></p>	

Paper code, Name & credits	WS 2.4: Review of Related Book and Internship	
	(PG56T304) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	In-depth knowledge of selected book, better writing skills strong analytical skills the expansion of vocabulary and it mental stimulates	
CO2	The Student will get exposure by practical	
CO3	The get knowledge about society problem and capability for solving their problem	
PARTICULARS		Teaching Hrs (Max.52)
INTERNSHIP		
This Paper aims to introduce the students to new writers especially to the feminist writings thinkers, critical analysis and evaluation of the book. The expected outcome of the student will be the effective using of words, language, writing skills and in depth knowledge in Women's Students .		

Paper code, Name & credits	WS 3.5.1: Women Governance and Leadership (PG56T305) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn political Career and Women Empowerment	
CO2	Understanding the feminist Politics and effective measures for the empowerment of women politics	
CO3	Gain the knowledge of Women's participation in women Governance and Leadership	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Introduction:		
<ol style="list-style-type: none"> 1) Meaning, Nature and Scope of Governance and Leadership 2) Types of Governance and Leadership 3) Foucault's conception of Resistance and limitations of his analysis of Power relationships, 4) Giddens's Structuration theory: Power as Dependency and Domination, Fraser's "Rethinking the Public Sphere" 5) Chantal Mouffe-Feminist Alternative vision of Citizenship: Criticisms. 		10 Hrs
Unit II : Understanding Feminist Politics:		
<ol style="list-style-type: none"> 1) Feminist concepts of power. Citizenship, Rights and Transformative Politics 2) Women's Political Participation: Need Public vs Private Dichotomy 3) Beijing Platform for Action; 4) Women share in Politics, Women's Movements for Political Participation 5) Constitutional Rights and Human Rights. 		10 Hrs
Unit III : Women and Election:		
<ol style="list-style-type: none"> 1) Women's Share in Politics: Evolutionary changes during Pre-independence, and Post-Independence 2) Women in local government: Panchayati Raj and Urban governance; Women in State Assemblies; Women in Parliament 3) Women's Movement for Political participation; Struggle and agitations by women leaders 4) Problems and remedial measures for their effective participation in governance. 		12 Hrs
Unit IV: Women and Election		
<ol style="list-style-type: none"> 1) Women as voters: Types of voters, Voters' turnout and elections 2) Women as Candidates: Types, contestants in the elections 3) Women and Political Parties: National and Regional Parties 		10 Hrs

4) Women's approach in top decision 5) making bodies of the political Parties Manifestos, Election Campaigns. 6) Present Scenario in India and Karnataka	
Unit V : Political Career and Women Empowerment:	10
1) Party ideologies and women's issues, Barriers: Internal and External Socio-Cultural stigma and Challenges 2) Case Studies: Indira Gandhi, Sushma Swaraj, Sonia Gandhi, Leelavathi R Prasad Ang San Suu Ki, Heena Rabani 3) Role of NGO'S in Women Political Empowerment.	
Suggested Readings	
<ol style="list-style-type: none"> 1. Aziz Abdul: 1993, Decentralized Planning: The Karnataka Experiment, Sage Publication 2. A. N Panda, Situation Indian Womens, Abhijeet Publications, Delhi, 2008 3. Rameshwari Pandya and Babitha Shukala, Women and politics serials Publications, New Delhi, 2009 4. Iilina Sen : Space within Struggle, Kali for Women, New Delhi 5. Budhwar, P. S., Saini, D. S., & Bhatnagar, J. (2005, June). Women in management in the new economic environment: The case of India. Asia Pacific Business Review 6. Mathew George: 1994, Panchayat Raj: From Legislation to Movement, Concept Publishing 7. Gill, Rajesh, Empowering Women through Panchayats- Stories of Success and Struggle from India, Man and Development, Vol. XXVIII, No. 4, December 2006, 83-104 8. M .R. Biju, Women's Empowerment, A Mittal Publication, New Delhi,2006 9. Kirkpatrick, Jeane, Political Women, Basic Books, New York, 1974 10. Mazumdar, Vina (ed.), Symbols of Power: Studies on the Political Status of Women in India, Allied, New Delhi, 1979 11. Brush, Lisa D, Gender and Governance, Rawat, New Delhi, 2007 12. Diatz, Merry, Contacts is All: Feminism and Theories of Citizenship in Chantal, Mouffe (ed), Dimensions of Radical Democracy, Verso, London, 1992 13. Fourth World Conference on Women, Beijing, 1995, Country Report, Dept. of Women and Child Development, HRD, Govt. of India, New Delhi, 1995 14. Mehta, Usha M and BillimoriaRosebh, Political Status of Women in India, ICSSR, New Delhi, 1986 15. Basu, S. (2008). Gender stereotypes in Corporate India: A glimpse. New Delhi: Response Books 16. Gupta, A., Koshal, M., & Koshal R. K. (2006). Women managers in India: Challenges and opportunities. In H. J. Davis, S. R. Chatterjee & M. Heuer (Eds.), Management in India (pp. 285- 312). New Delhi: Response Books 	

Paper code, Name & credits	WS 3.5.2 :Women Science and Technology (PG56T306) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Learn about the concept of women science and Technology	
CO2	Gaining the knowledge of application of science and technology in the society and how its adverse impact on women.	
CO3	Understanding the women Health technology	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Women and Science:		
1) Concepts of Gender and Science; Andocentric Science; Pipeline Theory 2) Science Question in Feminism 3) Women in Science: Myths about women in science, Characteristics of Women Career in Science, Exclusion of Women from scientific research		10 Hrs
Unit II: Gender in the Substance of Science:		
1) Medicine 2) Archaeology 3) Biology 4) Physics, 5) Chemistry and Mathematics		10 Hrs
Unit III : Women and Technology:		
1) A Historical perspective: Technology as Masculine Culture – 2) Technology for women: contribution of women to technology, Household technologies, Medical Technologies: Reproductive Technologies 3) Policies of technology, Science and technology in India, Educational technology, Biotechnology, Science technology 4) Impact on women's education, economy, employment, health, and domestic work		12 Hrs
Unit IV : Impact of Technology on Women;		
1) The Digital Divide: Unequal Access, Unequal Effects 2) ICT's Policies and Projects for Women: Implementation Issues and opportunities for women 3) Threat of ICTs for Women: Cyber crime 4) Concept, low and high technology 5) Internet services- role of women		10 Hrs
Unit V: Women's health and technology:		
1) Concept, definition, women's health and well-being 2) Reproductive technologies 3) New perceptions: women as subjects, alternative health, quantum model of body.		10 Hrs

Suggested Readings

1. Cooper, Joel, Weaver, Kimberlee D., Gender and Computers; Understanding the Digital Divide, Taylor and Francis, 2003.
2. Fox, Mary Frank, Johnson, Deborah G. And Rosser, Sue V, (eds), Women, Gender and Technology, University of Illinois, 2006.
3. Grint, Keith and Gill, Rosalind (eds), The Gender-Technology Relation: Contemporary Theory and Research.
4. Harding, Sandra, The Science Question in Feminism, Cornell Univ, New York, 1986.
5. Kass-Simon, G., and Farnes, Patricia, Women of Science: Righting the Record, Indiana Univ, 1993.
6. Lederman, Muriel and Bartsch, Ingrid, (eds), The Gender and Science Reader, Routledge, London, 2001.
7. Melhem, Samia, Morell, Claudine, Tandon, Nidhi, Information and Communication Technologies for Women's Socio-Economic Empowerment, World Bank Working Paper No. 176, World Bank, 2009.
8. Ng, Cecilia and Mitter, Swasti, (eds) Gender and the Digital Economy: Perspective from the Developing World, Sage, New Delhi, 2005.
9. Rosser, Sue V (ed) Women, Science and Myth, ABC-CLIO Inc, California, 2008.
10. Schiebinger, Lenda, Has Feminism Changed Science? Harvard University Press, 1999.
11. Sonnert, Gerhard and Holton, Gerald, Who Succeeds in Science? The Gender Dimension, Rutgers, New Jersey, 1995.
12. Steinber, Deborah Lynn, Feminist Approaches to Science, Medicine and Technology in Gill, Kirkup et al, (eds) The Gendered Cyborg: A Reader, Routledge, London, 2000.

Paper code, Name & credits	WS 3.6: (OEC) Women's Laws and Empowerment (PG56T307) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understanding the Women and Human Rights, and they learn political process in Democracy women's participation in election, lobbying, and their role in peoples movements	
CO2	Learn about women participation in politics as voter and ideologies of political parties in relation in to women	
CO3	Learn about Crime Against Women and Law in India	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Women's Rights in India:		
1) Fundamental Rights for Women, 2) Directive Principles of State Policy 3) Human Rights and Women 4) Need for Uniform Civil Code, 5) Measures of Enforcement of Human Rights and Women's Rights in Contemporary India.		10 Hrs
Unit II: Personal and Special Laws:		
1) Hindu, Muslim, Christian Personal Laws & Special Marriage Act (Marriage, Maintenance 2) Custody of Children, Property, Legal and Customary, Void marriages, Bigamy, Divorce) 3) Special Rights of Women: Awareness regarding access to Legal and Judicial Machinery, Legal Aid for Women in India, Family Courts, Legal AID cells.		12 Hrs
Unit III : Crime Against Women and Law in India:		
1) Rape Laws, Dowry Prohibition Act, Domestic Violence Act, 2005 2) Medical Termination of Pregnancy Act, 1971 3) Pre-Natal Diagnostic Techniques Regulation and Prevention Act 1994. 4) Prevention of Immoral Traffic Act: 1986.		10 Hrs
Unit IV: Empowerment:		
1) Meaning, Need and Importance of Women's Empowerment. 2) Process of Women's Empowerment. 3) Models & Strategy for Women's Empowerment. 4) Determinants of Women Empowerment: Women's Empowerment through Political Participation, Education, Health & Economy.		10 Hrs
Unit V: Institutional Framework for Women's Empowerment:		
1) International and National Bodies for Women's Empowerment 2) Role of Government 3) University Grant Commission, National Commission for Women, and State Women's Commission for Women, 4) Karnataka State Women's Development Corporation and NGO's.		10 Hrs

Suggested Readings

1. Kumar. K (Ed) (2006). *Women Empowerment and Social Change*. Anmol Publication PVT, Ltd: New Delhi.
2. Madhu Jhunjhunwala and Bharat Jhunjhunwala, (2004). *Indian Approach to Women's Empowerment*. Rawat Publication: New Delhi.
3. Sistla Rama Devi Pani (Ed) (2014). *Social Security for Women*. Association of Indian Universities.
4. Elliott M. Carolyn (2007). *Global Empowerment of Women: Responses to Globalization and Politicized Religions*. Routledge Publisher.
5. Jain Devika & Sujaya. C. P (Ed) (2014). *Indian Women-Revisited*. Ministry of Information & Broadcasting, Government of India.
6. H. M. Hemalatha and Varma Rameshwari (2005). *Empowerment of Rural Women in India: A Critical Analysis of a Micro Level Government Programme*. Hema Prakashana: Mysore.
7. Sahay Sushma (1998). *Women and Empowerment: Approaches and Strategies*. Discovery Publishing House.
8. Khari. D. S (2009). *Women Empowerment In India*. ALP Books: New Delhi.
9. Prasad Narendra (2007). *Women & Development*. APH Publishing Corporation: New Delhi.
10. Antony Piush (2001). *Experience of Organising Women Workers*. International Labour Organisation.
11. Kerr Joanna, Sprenger Ellen, Symington Alison (Ed) (2005). *The Future of Women's Rights Global Vision & Strategies*. Zed Books: London.
12. Ranjana Harish and Bharathi Harishankar (Eds.) (2003). *SHAKTI Multidisciplinary Perspectives on Women's Empowerment in India*. Rawat Publication: New Delhi.
13. Singh Alka (1992). *WOMEN IN MUSLIM PERSONAL LAW*. Rawat Publication: New Delhi.
14. Jane L. Parpart, Shirin M. Rai, Kathleen A. Staudt, (2003). *Rethinking Empowerment: Gender and Development in a Global/Local World*. Routledge Publication.
15. K M Baharul Islam (2014). *Issues in Women's Rights. A Practitioner's Resource Book*: Allied Publishers.

SEMESTER –IV

<i>Paper No</i>	<i>Title of the Paper</i>	<i>Internal Assessment Marks</i>	<i>Marks for Semester End Examination</i>	<i>Total Marks</i>	<i>Hours Per week</i>	<i>Credits</i>
Compulsory Papers						
PG56T401	Women and Development	25	75	100	4	4
PG56T402	Feminist Approaches to Psychology	25	75	100	4	4
PG56T403	Women and Entrepreneurship	25	75	100	4	4
PG56T404	Women and NGO's	25	75	100	4	4
PG56T405	Women and Media	25	75	100	4	4
PG56T406	Research Project and Dissertation (75 theory & 25 Colloquium followed by viva-voce)			100	4	4
Total		150	450	600	24	24

Paper code, Name & credits	WS 4.1: WOMEN AND DEVELOPMENT (PG56T401) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To acquire knowledge of women development theory	
CO2	To knowledge about alternative development strategies from women's studies perspectives and women policy and programme	
CO3	The student get knowledge about international committee for women welfare	
PARTICULARS		Teaching Hrs (Max.52)
Unit I Development:		
<ol style="list-style-type: none"> 1) Understanding Development: Concept and components, Feminist Critique of Development 2) Feminist Theories of Development: Women and Development (WAD); Gender and Development (GAD), Sustainable Development 3) Gender Development Index and Gender Empowerment Index, 4) Growth and Human development measures for empowerment: Human Development Index v/s Gender Development Index. 		12 Hrs
Unit II: Growth and Development:		
<ol style="list-style-type: none"> 1) Concept, difference, Gender as a Development issue 2) Development Strategies: Trickle-down theory, Basic needs strategy, Structural Adjustment Strategy, Sustainable Human Development Strategy 3) Alternative Development Strategies from Women's Studies Perspective: Bina Aggarwal, Gabriele Dietrich, Maria Mies, Vandana Shiva 4) Socio-Economic determinants of Women's development 		10 Hrs
Unit III Women's Development in India:		
<ol style="list-style-type: none"> 1) Perspectives under Five Year Plans :Welfare (I-V plan) 2) Development perspective (VI-VII plan) 3) Equity efficiency, Anti poverty, Empowerment perspective (VIII Plan onwards) 4) Recent trends: Gender Responsive Planning 5) Gender Analysis and Gender Budgeting. 		10 Hrs
Unit IV Policies and Programmes for Women's Developments:		
<ol style="list-style-type: none"> 1) New Economic Policy and its impact on women 2) National Policy for the Empowerment of women-2000 3) Women in Information and Communication Technology Policy 4) The impact of Globalisation and Structural Adjustment Policies (SAP) on women with special reference to India 5) State Policies, Reports and Programmes for Women: Community Development Programme, Integrated Rural Development Programme, TRYSEM, STEP 6) Integrated Child Development Programme, Swarna Jayanti Swarojgar Yojna, Programme of State Governments. 		10 Hrs

Unit V International Commitments:	
1) International Women's Conferences: Mexico, Copenhagen, Nairobi, Beijing. 2) Women Development Decade, International Women's Day. 3) CEDAW, Women Development NGO's, Role of UNO, WHO, UNESCO	10 Hrs
1. Jaya Kothari Pillai- 1995, Women and Empowerment, New Delhi: Gyan Publishing House 2. JoRoland-: 1997, Questioning Empowerment, Oxfam Oxford. 3. Janet Townsend etal-: 1999, Women and Power, Fighting Patriarchy and Poverty. Zed Books, London. 4. Naila Kabeer : 1996, Reversed Realities, Kali for women , New Delhi. 5. SushmaSahay- 1998, Empowerment of Women: Approaches and strategies Discovery Pyblications New Delhi. 6. Sangeetha Purushotham: 1998, The empowerment of Women in India, Sage Pub, New Delhi. 7. Vanitha Vishwanath: 1993, NGO's & Women's Development in Rural South India, Vistaar Pub, New Delhi. 8. Agrawal, Suran; Aggarwal, J. C. (1996). Second historical survey of women's education in India, 1988–1994: present status, perspective plan, statistical indicators with a global view. Concept Publishing Company. 9. Ascher, William (2001). Guide to sustainable development and environmental policy. Duke University Press. 10. Joekes, Susan P. (1990). "Excerpts on Women in Development: International Development Strategy for the Third United Nations Development Decade". Women in the world economy: an INSTRAW study. Oxford University Press US 11. Moser, Caroline (2002). Gender Planning and Development: Theory, Practice and Training. Routledge. 12. Taylor, Vivienne (1999). Gender mainstreaming in development planning: a reference manual for governments and other stakeholders. Commonwealth Secretariat 13. Weekes-Vagliani, Winifred (1985). The Integration of Women in Development Projects. OECD Publishing. 14. Pattnaik, Avaya Kesari Parichha (1996). "Women in Development". In S. N. Tripathy. Unorganised women labour in India. Discovery Publishing House 15. Visvanathan N., Duggan L., Nisonoff L., and Wiegersma N. (1997). The Women, Gender and Development Reader, 396 pp. London: Zed Books. 16. Shiva V. (1989). Staying Alive: Women, Ecology and Development, 234 pp. London: Zed Books. 17. Sen G. and Grown C. (1987). Development, Crises, and Alternative Visions: Third World Women's Perspectives. New York. United Nations Development Programme (2001). Human Development Report 2001, New York: UNDP.	

Paper code, Name & credits	WS 4.2 : FEMINIST APPROACH TO PSYCHOLOGY (PG56T402) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Acquired learns to the basic concept of feminist approach of psychology	
CO2	To understand the theories on the women psychology	
CO3	The student develop their knowledge about their mental health	
PARTICULARS		Teaching Hrs (Max.52)
Unit I Psychology Concepts		
1) Nature, methods of study-sex-gender-myths and facts 2) Sex role identity, gender stereotyping 3) Gender Differences, Similarities, feminization of psychology, 4) Consciousness: female, feminine and feminist		10 Hrs
Unit II Theories on Women's Psychology		
1) Feminist perspective of theories 2) Theories: Psychodynamic Theory, Social Learning theory, Reinforcement and Imitation theory, 3) Cognitive Development theory, Gender schema theory 4) Feminist Perspective: Psychoanalytic feminism.		10 Hrs
Unit III Psychological Issues in Life Span		
1) Childhood: development of gender identity 2) Adolescence and Adulthood: menarche and sexuality, development of feminine identity, marriage and motherhood 3) Transitional period and Old age: menopause, emptiness syndrome, 4) Old age bereavement		10 Hrs
Unit IV Women and Mental Health		
1) Models of normality and abnormality 2) Understanding the nature of common psychological problems of women: Mental health 3) Gender Bias in Diagnosis, Anxiety Disorders, Hysteria, Depression, stress disorders 4) Psychological Effect during Menarche, Menstruation and Mood, Pregnancy, Child Birth, Post partum depression after Motherhood and Menopause.		10 Hrs
Unit V Feminist Psychological Intervention and Counselling :		
1) Gender Sensitization Training, Sex education 2) Counselling skills, counselling for personal and professional balance and women victims 3) Feminist therapy and counselling: Women's sexuality, marriage, Premarital education 4) Child raising and family life 5) Planning for parenthood, parent, single parenthood, adoption		12 Hrs
Suggested Readings		
1. Boynton, Petra M, Research Companion: A Practical Guide for Social and Health Sciences, Psychology Press, Hove, 2005. 2. Burman E, 1990, Feminism approaches and the Psychological practices 3. Bleir: Feminism approaches and science-pergemon press		

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| <ol style="list-style-type: none"> 4. Burton, Dawn, (ed) Research Training for Social Scientists, Sage, New Delhi, 2000. 5. Elacody E & Jackin W.C. 1974. 'The psychology of sex differences, Standard Uni. Standard. 6. Lenin 1985. Women and Mental Health, press N.V. 7. Women in India, SNTD Publications, Bombay. 8. Deutach H. 1945- Psychology of women Vol. I and II Crune and Stratton, N.Y. 9. Baig, T.A. Women in India, Delhi Pub. Division. 10. N.Desai and V.Patel. Indian Women—change popular Prakashan, 1985. 11. Gornick V & Moren B.K. 1971. Women in sexist society, Basic Books N.Y. 12. Carter L.A. & Scott A.F. (ed) Women and Men. Praeger press. 13. Notman & Nadelson (ed) Handbook for International data on women, Halstead Press. 14. Building mental (ed) Handbook for International data on women, Halstead Press. 15. Beauvoir.S. 1973. The coming of age, Warner paper back. 16. Beauvoir.S. 1975. The second sex, Penguin paper back. 17. Rice.D.G. 1971. Dual career marriages – conflict and treatment Free Press. N.Y. | |
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Paper code, Name & credits	WS 4.3 : WOMEN AND ENTREPRENEURSHIP (PG56T403) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	To get knowledge about the start up as a self entrepreneur	
CO2	To get knowledge of women entrepreneur in india	
CO3	To acquire knowledge about scheme and funding agency for women entrepreneur	
PARTICULARS		Teaching Hrs (Max.52)
Unit I : Entrepreneurship: A Prologue		
1) Concept, Characteristics, Distinction between Manager and Entrepreneur 2) Theories of Entrepreneurship: Maslow's Theory of Hierarchy of needs, Motivational Theories, Equity Model and Complimentary Contribution Model 3) Micro Entrepreneurship and Macro entrepreneurship as a career for women 4) Relationship between Entrepreneurship and Women Empowerment		10 Hrs
Unit II : Women Entrepreneurship:		
1) Concept, Growth and Rationale 2) Promoting factors for women entrepreneurship: Internal and External barriers 3) Motivation and Training for Women entrepreneurship 4) Initiatives for the development of Women		10 Hrs
Unit III : Growth of Women Entrepreneurship in India:		
1) Trends and Patterns of Women Entrepreneurship: Non-Stereotyping 2) Women Entrepreneurship Activities: Women in Rural Industrialisation, Commercial Poultry, Household industries 3) Problems in enterprise set-up and Management 4) Non-farm Biotechnology and Information Technology		10 Hrs
Unit IV : State and Women Entrepreneurship		
1) New Economic Policy: Globalization, Liberalization and Privatization (LPG) and its impact on women. 2) Entrepreneurship Development Programme (EDP): Concept, strategies and components, agencies; 3) EDP for Women and its effectiveness: Micro-credit and Micro-finance for Women's Self employment opportunities 4) Institution, Schemes and funding agencies for Women Entrepreneurs: NIESBED, EDIT, SIDCO, NABARD, DIC, DRDA, WDC Banks, STEP, IAY, PMRY, KVIC, IMY, NORAD, DRIP, MUM, SGSY, SHG (Issues in different SHG models), Nationalised Banks, and Rural Banks, SSI, SISI (Small Service Institute), IIC - (Industrial Investment Corporation), DIC - (District Industries Centre), Income Generating Programme, IRDP		12 Hrs
Unit V: NGOs and Women Entrepreneurship:		
1) Functions, Importance, Formation of SHGs, Microfinance 2) Case-studies of Successful Women Entrepreneurs (Sudha Murthy, Lijjat Papad, Shahnaz Hussain, Kiran Majumdar Shah)		10 Hrs

Suggested Readings

1. Barua, Nayan and Borkakoty, Aparajeeta, Women Entrepreneurship, APH Pub Corp, New Delhi, 2005.
2. Mohal, S. and Elangovan, R., (ed), Current Trends in Entrepreneurship, Deep & Deep, NewDelhi, 2006.
3. Opportunities for Women Entrepreneurship (with Project Profiles), National Institute of Industrial Research, Delhi, 2005.
4. Towards Equality: Report of the Committee on Status of Women in India, Ministry of Education and Social Welfare, 1974
5. Bamshali, S. G, Entrepreneurship Development, Himalayan Publishing House, New Delhi, 1987
6. Desai, Vasant, Management of a Small Scale Industry, Himalaya Publishing House, 1982.
7. Developing New Entrepreneurs, Entrepreneurship Development Institute of India, Ahmedabad, 1987
8. Gupta, C. B. Entrepreneurial Development, Sultan Chand and Sons, New Delhi, 1992
9. Finney, S, Ruth, Towards a Topology of Women Entrepreneurs: Their Business Venture and Family, East West Centre, East West Technology and Development Institute, Hawaii, 1977
10. Krishanaraj, Maitreyi, Towards Self- Reliance for Women: Some Urban Models, Popular Prakashan, Bombay, 1990
11. Krishanaraj, Maitreyi, Women and Development: The Indian Experience, Subhada Publishers, Pune, 1988
12. Nagendra, P, Singh and Rita Sen Gupta, Potential Women Entrepreneurs, Their Profile Vision and Motivation: An Exploratory Study, NIESBUD Research Report Serial, 1985
13. [tps://www.oberlo.com/blog/what-is-entrepreneurship](https://www.oberlo.com/blog/what-is-entrepreneurship)
14. [tps://www.forbes.com/sites/nextavenue/2018/01/26/how-women-entrepreneurs-can-be-more-successful/](https://www.forbes.com/sites/nextavenue/2018/01/26/how-women-entrepreneurs-can-be-more-successful/)
15. <https://startupnation.com/infographic/facts-state-female-entrepreneurship/>
16. <https://bizztor.com/in/women-entrepreneurship-india/>
17. <https://www.mbatuts.com/growth-of-women-entrepreneurs-in-india/>

Paper code, Name & credits	WS:4.4 Women and NGO's (PG 56T404) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Understand the role of NGO's in the empowerment and women and community Development	
CO2	Students will able to comprehend legal obligations of establishment of NGO's	
CO3	Knowledge of supporting to start up as a self-entrepreneur by forming the NGO's working for the underprivileged people in the society.	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction:		
<ol style="list-style-type: none"> 1) Concept of volunteerism, Welfare and development, functions 2) Approaches and Types of NGO's, Role of NGO's in community development 3) History of NGO's 4) NGO's and women development 		10 Hrs
Unit II: NGO's Establishment		
<ol style="list-style-type: none"> 1) Legal Frame work: Registration of NGO's : Trust, Society and voluntary Act, 2) Foreign Contributions and Regulation Act (FCRA), Income Tax Exemption (80-G, 12 – A, 35 AC) Statutory obligation (Rules and Regulation). 3) Resource Mobilization: methods and Techniques of Fund Raising 4) International, National and Local levels, Basics of Accounting, Budgeting. 		11 Hrs
Unit III: NGO's Managements		
<ol style="list-style-type: none"> 1) Programme Planning 2) Programme documentation, Working with Stakeholders: (Government, Media and Private) 3) Corporate social Responsibility- Monitoring – Evaluation 4) SWOT Analysis, Project Management. 		10 Hrs
Unit IV: NGO's in India		
<ol style="list-style-type: none"> 1) Historical Perspective of NGO's, 2) Social issues NGO's: Gender, Health, Education, Poverty 3) Problems of NGO's : Finance, Management, Media, Social support, Politicization 		11 Hrs
Unit V: NGO's Working for Women: National and International		
<ol style="list-style-type: none"> 1) SEWA, Child Rights and YOU (CRY), LEPROA, Help Age India, SWAYAM, Vrindavan, AWAKE, Vidyaranya. 2) International: CARE, Women's Global Empowerment Fund, UNESCO, Amensty, Cure Violence. 		10 Hrs
Suggested Readings		
<ol style="list-style-type: none"> 1. Crowey, J., & Ryan, M. (2013). Building a better international NGO: Greater than the sum of its parts. Bloomfield: Kumarian Press. 2. Fowler, A., & Malunga, C. (Eds.). (2010). NGO management: The Earthscan companion. London: Earthscan. Ronalds, P. (2010). The change imperative: Creating a next generation NGO. Bloomfield: Kumarian Press Ahuja, Ram. (2001). Indian Social System, New Delhi: Rawat Publication. 3. Ahuja, Ram. (2003). Society in India, New Delhi: Rawat Publication. 		

4. Bottomore, T.B. (1972). *Sociology: A Guide to Problems and Literature*, Bombay: George Allen and Unwin (India).
5. Fulcher and Scott. (2003). *Sociology*, New York: Oxford University Press.
6. Giddens, Anthony. (2005). *Sociology*, Polity Press.
7. Harlampos, M. (1998). *Sociology: Themes and Perspective*, New Delhi: Oxford University Press.
8. Harlampos and Holborn. (2000). *Sociology*, London: Harper-Collins.
9. Inkeles, Alex. (1987). *What is Sociology?* New Delhi: Prentice-Hall of India.
10. Johnson, Harry M. (1995). *Sociology: A Systematic Introduction*, New Delhi: Allied Publishers.
11. MacIver and Page. (1974). *Society: An Introductory Analysis*, New Delhi: Macmillan and co.
12. P. Gisbert. (2010). *Fundamental of Sociology*. New Delhi: Orient Blackswan.
13. Ian Smillie, John Hailey (2000). *Managing For Change: Leadership, Strategy and Management in Asian NGOs*. Earthscan Publications.
14. Deb Prasanna Choudhury (2011). *Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases*. Asian Books
15. United Nations (2005). *UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium*. United Nations, New York.
16. Ian Smillie, John Hailey (2000). *Managing For Change: Leadership, Strategy and Management in Asian NGOs*. Earthscan Publications.
17. Deb Prasanna Choudhury (2011). *Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases*. Asian Books
18. United Nations (2005). *UN System Engagement with NGOs, Civil Society the Private Sector and Other Actors: A Compendium*. United Nations, New York.
19. Brinkerhoff Smith (2007). *NGOs and the Millennium Development Goals*. Palgrave Scholarly US 5. Rugendyke Barb Rugendyke (2007). *NGOs as Advocates for Development in a Globalising World*. Taylor and Francis Ltd
20. Kumar, R., Goel, S. L. (2005). *Administration And Management Of NGOs : Text And Case Studies*. Deep and Deep Publications
21. Banerjee, G. D. (2012). *NGOs: Issues in Governance- Accountability Policies and Principles*. Neha Publishers and Distributors.
22. David Lewis (2014). *Non-Governmental Organizations, Management and Development*. Routledge Publication.
23. Goel, O.P. (2004). *Strategic management and policy issues of NGOs*. Neha Publishers and Distributors.
24. Ian Smillie, John Hailey (2000). *Managing For Change: Leadership, Strategy and Management in Asian NGOs*. Earthscan Publications.
25. Deb Prasanna Choudhury (2011). *Strategic Planning and Management of Nonprofit Organizations and NGOs Theory, Practice, Research and Cases*. Asian Books

Paper code, Name & credits	WS:4.5 Women and Media (PG 56T405) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Comprehend social Issues on women how it portrayed women in society	
CO2	Understand the reflection of media and its impact on women, in the society is the knowledge inculcated through this paper.	
CO3	Know the historical existence of role of media in the women empowerment	
PARTICULARS		Teaching Hrs (Max.52)
Unit I: Introduction:		
<ol style="list-style-type: none"> 1) Meaning and Role of Media 2) Different Types of Mass Media and their characteristics; Print, Visual, Mass Media, Alternative media 3) Communication as a Process 4) Intra and Inter group Communication, Mass communication, Role of communication in information Technology 		10 Hrs
Unit II: Feminist Media Communication:		
<ol style="list-style-type: none"> 1) Communication and exchange, difference, voice, representation 2) Understanding femininity, subversion and trivializing of women's question 3) Women's magazines, advertisements, Television. Serials, Newspapers 4) Women's movement and the feminist media: A view for better representation, indecent representation of women's Act. 		11 Hrs
Unit III: Portrayal of Women in Mass Media:		
<ol style="list-style-type: none"> 1) Print Media: Newspapers and Magazines 2) Audio-Visual Media: Radio, TV, Films, Songs, Advertisements 3) Images of women in the Media: Body Consciousness 4) Alternate Media: Folk Art, Street Play, Theatre, Critical Analysis of Films: Lajja, Matrubhoomi, Water and Fire 		10 Hrs
Unit IV: Media and Empowerment of Women:		
<ol style="list-style-type: none"> 1) Alternate Efforts in Print, Running Magazines 2) Alternate Literature, Community Radio, Participatory Video 3) Creating Alternate Space within existing Media and New initiatives in Media 4) Print Electronic and Cinema, Women's Participation in Censor Board, Project to make a film on Women, Reviewing Films 		11 Hrs
Unit V: Media Ethics, Law and Gender:		
<ol style="list-style-type: none"> 1) Press Council of India 2) Advertising Standards Council of India 3) The Broadcasting Bill, 2006-10-27 Law of Obscenity 4) Cable Television Networks (Regulation) Act, 1995 		10 Hrs
Suggested Readings		
1. Naregal, Veena (2004) Bollywood and Indian Cinema: Changing Contexts and Articulations of National Cultural Desire in Downing, J. (ed.) <i>Sage Handbook of Media Studies</i> , Sage: New Delhi.		

2. Nayar, Pramod K. (2006) Introduction in *Reading Culture: Theory, Praxis and Politics*, Sage Publications: New Delhi.
3. Nayar, Pramod K. (2008) Cultural Studies: Scope, Aim, And Methods in *An Introduction to Cultural Studies*, Viva Books: New Delhi.
4. Ninan, Sevanti (2007) Overview: Reinventing the Public Sphere in *Headlines from the Heartland*, Sage: New Delhi.
5. Niranjana, Tejaswini (2006) Question for Feminist Film Studies in Bose, Brinda (ed)
6. *Gender and Censorship*, Women Unlimited: New Delhi.
7. Mary Gallagher (ed.) *Women and Media Decision Making: The Invisible Barriers*, Sterling Publishers Pvt. Ltd., New Delhi, 1989.
8. Poonacha, Veena, *Coverage of Women in the Print Media: Content Analysis of the Sunday Observer*, Research centre for Women's Studies, SNDT, Women's University, Bombay, 1988.
9. BalaSubrahmanyam, Vimal, *Mirror Image: The Media and the Women's Question*, ACED Publication, Mumbai, 1988.
10. Gallagher, Mary (ed), *Women and Media Decision Making: The Invisible Barriers*, Sterling Publishers Pvt Ltd, New Delhi, 1989
11. Joseph, Ammu&Kalpana, Sharma (eds), *Whose News? The Media and Women's Issues*, Sage Pub, New Delhi, 1994.
12. Russell, D. E. H., (ed). (1993). *Making violence sexy: Feminist views on pornography*. Buckingham: Open University Press.
13. Levy, A. (2005). *Female chauvinist pigs: Women and the rise of raunch culture*. New York: The Free Press. Lotz, A. (2006). *Redesigning women: Television after the network era*.
14. Champaign, IL: The University of Illinois Press. Macdonald M. (1995). *Representing women: Myths of femininity in the popular media*. London: Arnold.
15. Choudhury, M, (2000), *Feminism in print media*, Indian journal of gender studies, 2007; 7:263.
16. B. Axford & R.Huggins, (2001). *New Media and Politics*, sage publication, London
17. Jain J (2011). *Indigenous Root of Feminism: Culture, Subjectivity and Agency*, Sage Publication New Delhi.

Paper code, Name & credits	WS:4.6 Research Project and Dissertation (75 theory & 25 Colloquium followed by viva-voce) (PG 56T406) (4 Credits)	
COURSE OUTCOME (COs)		
After completion of the course students will be able to:		
CO1	Design and conduct an original research project in order to answer research questions.	
CO2	Determine and contribute to desirable social outcomes	
CO3	Able to negotiate difficult social situations, defuse conflict and engage positively in purposeful debate	
PARTICULARS		Teaching Hrs (per week)
The core objective of this paper is to provide guidance and motivation to the students. A wide variety of instructional methods will be used to provide students with meaningful learning experiences.		04 Hrs