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KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ

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No. KU /Aca(S&T)/ JS-30/2022-23/1392

Date: 19 DEC 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ PG Diploma, Advance Diploma, Diploma & Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಗೆ ಸದರಿ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನು ಅಳವಡಿಸುವ ಕುರಿತಾದ ಕರಡು ವಿನಿಯಮಾವಳಿ ಹಾಗೂ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 09, ದಿನಾಂಕ: 07.12.2022

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 15/12/2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದಂತೆ, ದಿನಾಂಕ: 07.12.2022 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯಿಸಿದಂತೆ, 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, PG Diploma / Advance Diploma / Diploma / Certificate Courseಗಳನ್ನು Credit ರೂಪ ಹಾಗೂ ಸೆಮಿಸ್ಟರ್ ಪದ್ಧತಿಯಂತೆ ಸದರಿ ಮೇಲಿನ ಎಲ್ಲ ಕೋರ್ಸುಗಳಲ್ಲಿ ಏಕ ರೂಪದ Creditಗಳನ್ನೊಳಗೊಂಡಂತೆ ಕರಡು ವಿನಿಯಮಾವಳಿಗಳಂತೆ ಈಗಾಗಲೇ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

(Handwritten Signature)
ಕುಲಸಚಿವರು.

ಗೆ,

ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು, Dr. B.R.Ambedkar Studies / Basava Adhyana Peetha / KRI / Gandhian Studies / Jainology / Kanaka Studies / Kannada / Hindi / Sanskrit / Women's Studies / Yoga Studies / Psychology / Babu Jagajivan Ram Studies / Commerce / History & Arch. / Computer Science / Criminology & Forensic Sci. / Veman Studies / Management / Law / Foreign Language, BTM (KACD) ಅಧ್ಯಯನ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD

Regulations
for P.G. Diploma in Vemana Studies
at Karnatak University
(CBCS)

With effect from 2022-23

Preamble:

The University education system should be student-centric and must offer multiple avenues to develop knowledge and skills. The traditional UG or PG Programmes provide discipline knowledge with little skill. The yawning gap between what is demanded by the society and industry and knowledge and skills imparted by traditional degrees is filled by certificate, diplomas, advanced diplomas, PG Diplomas etc., the educational programmes. These can be synchronized with the National Skill Qualification Framework (NSQF) for level -5 , level - 6, level -7 and level 8 respectively.

Moreover, these are knowledge specific, skill specific and student centric programmes which equip the pupils with necessary where withal to perform effectively. The P. G. Departments have a principal responsibility of developing and encouraging students to update themselves with such programmes to become employable after graduation.

The Karnatak University, being a torch-bearer in higher education in North Karnataka in particular and in Karnataka State in general offers multiple P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate programmes, for the benefit of students to enhance their skills or inculcate skills. These programmes should have common regulations relating to course structure, admission, examination and declaration of results. The present regulations aim to achieve these avowed objectives of ensuring uniformity and commonality and are developed to operationalize the running of these programmes. The P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate Programmes are regular programmes and students will study these programmes along with their regular UG / PG Programmes to leverage their knowledge with skill. Hence the regulations for such P. G. Diplomas, Advanced Diplomas, Diplomas and Certificate Programmes operating simultaneously with regular PG / UG programmes or even otherwise also.

Regulations for P.G. Diploma in Vemana Studies at Karnatak University
(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)

1.0 Title

These Regulations shall be called “Regulations Governing the Post Graduate Diploma in Vemana Studies at Karnatak University”.

2.0 Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

3.0 Definitions

In these Regulations, unless otherwise provided:

- A** “**Academic Council**” means Academic Council of the University constituted according to the *Karnataka State Universities Act, 2000*.
- B** “**Board of Studies**” means P.G./ U.G. Board of Studies in respective subjects of Karnatak University, Dharwad.
- C** “**University**” means Karnatak University, Dharwad.
- D** “**Course**” means subject or papers having specified units which go to comprise a specified programme of study.
- E** “**Credit**” means the standard methodology of calculating teaching hours of the course per week in the semester system.
- i. 1 hour lecture or 1 hour tutorial per week is equal to 1 credit and that of 2 hours practical is equal to 1 credit. However, the concerned BoS shall decide the necessity for any Course.
- ii. Courses with 3 to 4 credits shall be evaluated for 100 marks and courses with less than 3 credits, including practical, shall be evaluated for 50 marks.
- F** “**Candidate**” means, a person seeking admission or appearing for examination to the P.G. Diploma in Vemana Studies.
- G** “**Student**” means a person admitted to, and pursuing, a specified credit-based programme of study in a higher education institution.

4.0 Minimum Eligibility for Admission to P.G. Diploma

A candidate, who has successfully completed Bachelor’s Degree programme **in subjects or as decided by the BoS** of this University or of any other University recognized as equivalent there to by this University, shall be eligible for admission to the P.G. Diploma provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

5.0 Duration of the P.G. Diploma Programme, Intake Limit and Age Limit:

- a. **Eligibility:** The duration of P.G. Diploma shall be year duration comprising of two semesters of 90 working days each.
- b. **Intake Limit:** Maximum 40 students.
- c. **Age Limit:** No upper Age Limit for admission to Programme.

6.0 Medium of Instruction and Evaluation for P.G. Diplomas

The medium of instruction for P.G. Diploma in Vemana Studies Course shall be in bilingual or Kannada / English / Hindi / Sanskrit or any MIL/ MEL as decided by respective BoS. However, the students may write the examinations in Kannada if so provided by the Board of Studies in the respective BoS.

7.0 P.G. Diploma Programme Structure:

7.1 The students of P.G. Diploma in Vemana Studies Courses shall study the Courses as may be approved by the Board of Studies in Vemana Studies Courses, Faculty and the Academic Council of the University from time to time subject to minimum and maximum marks as outlined in these regulations.

7.2 The detailed programme structures for various Programmes of P.G. Diplomas shall be as stated in Annexure –I.

8.0 Attendance

8.1 Each course shall be taken as a unit for the purpose of calculating the attendance.

8.2 Each student shall sign the attendance register maintained by the Department for each course for every hour/unit of teaching. The course teachers shall submit the monthly attendance report to the Chairperson/ Coordinator of the respective Department who shall notify the same on the notice board of the Department during the second week of the subsequent month.

8.3 Marks shall be awarded to the student for attendance as specified in the regulations concerning evaluation.

8.4 A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75 % of the total number of instructional hours during the semester.

8.5 There is no provision for condoning shortage of attendance.

8.6 The students who do not satisfy the prescribed requirement of attendance shall not be eligible for the ensuing examination. Such candidates may seek admission afresh to the given semester.

9.0 Examination

9.1 There shall be an examination at the end of each semester conducted by the University.

9.1.1 There shall be semester-end examination of 2 hours duration for the courses carrying 60 marks in theory.

9.1.2 Every student shall register for each semester-end examination as per the University Notification by submitting duly completed application form through the proper channel and shall also pay the fees prescribed.

9.1.3 The Office of the Registrar (Evaluation) / UUCMS shall allot the Register Number to the candidate at the 1st semester-end examination. That will be the Register Number of the candidate for subsequent appearances and semester-end examinations.

9.1.4 The Answer scripts shall be in the safe custody of the University for a period of six months from the date of announcement of results.

9.1.5 The programme is a fully carry-over system. A candidate reappearing for either the first or second semester examinations shall be permitted to take examinations as and when conducted.

9.1.6 Candidates who have failed, remained absent or opted for improvement in any course/ courses shall appear for such course/ courses in the two immediate successive examinations that are conducted. However, in the case of the candidates appearing for improvement of their marks, the marks secured in the previous examination shall be retained, if the same is higher.

9.1.7 Candidates who desire to challenge the marks awarded to them in the semester end examinations may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 12 days from the announcement of results.

9.2 First semester

9.2.1 There shall be a Board of Examiners to set, scrutinize and approve the question papers.

9.2.2 The BOE shall scrutinize the question papers submitted in two sets by the paper setters and submit the same to the office of the Registrar (Evaluation).

9.2.3 The office of the Registrar Evaluation shall dispatch the question papers to the Department/
P. G .Centers / Colleges who shall conduct the Examinations according to the schedule announced by the University.

- 9.2.4 The Chairperson / Coordinator of the Department/ Administrator of the P. G. Centre/ Principal of the College shall appoint one of their full time Programme teachers as Post Graduate Programme (PGP) Coordinator who shall conduct the examinations and arrange for evaluation of answer scripts for first semester.
- 9.2.5 Answer scripts shall be valued by the examiners appointed by the University. However, in those circumstances where an examiner for a particular course is not available, then the answer scripts of that course shall be dispatched to the office of the Registrar (Evaluation) who shall arrange for valuation of the same.
- 9.2.6 There shall be a single valuation for first semester. The examiner (Internal or External) shall value the answer scripts and shall indicate the marks awarded to each question on marks list.
- 9.2.7 The Marks List, a copy of the Examination Attendance Sheet and the sealed bundles of the answer scripts shall be dispatched by the PGP Coordinator to the Registrar (Evaluation)'s Office at the conclusion of the valuation at the respective centres.
- 9.2.8 The Office of the Registrar Evaluation shall process and announce the results.
- 9.3 **Second Semester:**
- 9.3.1 There shall be a Board of Examiners to set, scrutinize and approve question papers.
- 9.3.2 As far as practicable, it will be ensured that 50% of the paper setters and examiners are from other Universities/ Research Institutes.
- 9.3.3 Each answer script of the semester-end examination (theory and project report) shall be assessed by two examiners (one internal and another external). The marks awarded to that answer script shall be the average of these two evaluations. If the difference in marks between two evaluations exceeds 20% of the maximum marks, such a script shall be assessed by a third examiner. The marks allotted by the third examiner shall be averaged with nearer award of the two evaluations.
- Provided that in case the number of answer scripts to be referred to the third examiner in a course exceeds minimum of 5 or 20% of the total number of scripts, at the even semester- end examinations, such answer scripts shall be valued by the Board of Examiners on the date to be notified by the Chairperson of the Board of Examiners and the marks awarded by the Board shall be final.
- 9.4 **Evaluation:**
- 9.4.1 Each Course shall have two evaluation components – Formative (Internal) Assessment (IA) and the Summative (Semester End) Exams.

- 9.4.2 The IA component in a theory course shall carry 40% and the Semester-end Examination shall carry 60%. 3 marks allotted to attendance.

Marks for attendance shall be awarded to the students as stipulated below :

Attendance (in percentage)	Marks
Above 90	3
Above 80 and up to 90	2
Above 75 and up to 80	1
75	No marks

- 9.4.3 Internal Assessment (IA) shall be based on 02 written tests, seminars, assignments / any other instructional activity (12 marks each for theory).
- 9.4.4 The IA marks list shall be notified on the Department notice board as and when the individual IA components are completed and the consolidated list shall be submitted to the Office of the Registrar (Evaluation) before the commencement of semester-end examination.
- 9.4.5 The tests shall be written in a separately designated book supplied by the University which shall be open for inspection by the students after evaluation.
- 9.4.6 There is no provision for seeking improvement of Internal Assessment marks.
- 9.4.7 The IA records, pertaining to Semester-end Examination, shall be preserved by the department/Centers/Colleges for a period of one year from the date of semester examination. These records may be called by the University or a body constituted by the University as and when deemed necessary.

10.0 **Maximum duration for completion of the Programme**

- 10.1 A candidate admitted to any P.G. Diploma shall complete it within a period, which is double the duration of the programme from the date of admission.
- 10.2 Whenever the syllabi are revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabi.

11.0 **Declaration of Results**

- 11.1 The minimum marks for a pass in each course shall be 40% of the total marks including both the IA and the semester-end examinations. Further, the candidate shall obtain at least 50% of the marks in the semester-end examination. There is no minimum for the IA marks.

11.2 Candidates shall secure a minimum of 50% in aggregate in all courses of the programme in each semester to successfully complete the programme.

11.4 For the purpose of announcing the results, the aggregate of the marks secured by a candidate in two semester examinations shall be taken into account. However, Ranks shall not be awarded in case the candidate has not successfully completed each of the semesters in first attempt or has not completed the programme in the stipulated time or had applied for improvement of results.

12.0 Percentage and Grading: Result shall be declared in terms of SGPA and at the end of two semesters as CGPA. The calculation of CGPA is as under.

- a) If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below:

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)
40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0.

- b) A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- c) **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied.

(Credit Grade Points of each course = Credits x GP)

- d) **Cumulative Grade Point Average (CGPA):** It is calculated as below for 2 semester programme.

$$\text{CGPA} = \frac{(\text{Credit1} \times \text{SGPA1}) + (\text{Credit2} \times \text{SGPA2})}{\text{Total credits of programme (sum of credits of 2 semesters)}}$$

Or
$$\text{CGPA} = \frac{\text{Total credit grade points of all the courses(subjects) in the programme}}{\text{Total credits of programme}}$$

- e) After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under.

CGPA of the programme (Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺
6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

But, a minimum aggregate collectively in all the papers should be 5.00 in the given semester to declare the result pass in terms of CGPA.

13. Diploma Programmes: Duration, Eligibility, Intake Limit, Age Limit:

- a. **Duration:** It is a 02 semesters Programme and the Programme structure shall be as given in annexure I.
- b. **Eligibility Criterion for admission to Diploma:** A candidate, who has successfully completed degree or equivalent degree **as decided by the BoS** of this University, shall be eligible for admission to the Diploma provided the candidate also satisfies the conditions like the minimum percentage of marks and other eligibility conditions as prescribed by the University from time to time. Admission shall be as per the Govt. of Karnataka Reservation Policy and directions issued in this direction from time to time.

- c. **Intake Limit:** Maximum 40 students.
- d. **Age Limit:** No upper Age Limit for admission to Programme.
- e. All other conditions are similar to the conditions mentioned under P.G. Diplomas. However in case of Foreign Languages, the BoS of Foreign Languages shall decide the evaluation process of both formative and summative examinations.

14. REPEAL AND SAVINGS FOR ALL DIPLOMAS AND CERTIFICATE PROGRAMMES

All the existing Regulations governing various P.G. Diplomas, Advance Diplomas, Diplomas and Certificate programmes in the disciplines of Arts, Social Sciences, Science, Commerce, Management, Law and Education under semester and non semester schemes or any ordinances or regulations or guidelines issued or adopted earlier by the University in this matter for University

P.G. Departments and colleges of Karnatak University are hereby repealed.

However, the above Regulations shall continue to be in force for the students who have been admitted to the P.G. Diplomas, Advance Diploma, Diplomas and Certificate programmes concerned before the enforcement of these new regulations.

Provided that the said repeal shall not affect the previous operation/s of the said regulations/ ordinances or anything duly done or suffered there under or affect any right, liability or obligation acquired, accrued, or incurred under the said regulations.

15. Removal of Difficulties:

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may, by order, make such provisions not inconsistent with the Act, Statutes, Ordinances, or other Regulations, as appears to be necessary or expedient to remove the difficulty. Any Order made under this rule shall be ratified by the Appropriate University Authorities.

Assessment:

Weightage for assessments (in Percentage)

Type of Course	Formative Assessment/IA	Summative Assessment
Theory	40	60
Practical	-	-
Projects	-	-
Experiential Learning (Dissertation)	40	60

		<p>3. Express pleasures to strengthen and propagate peace, love and universal brotherhood in the society through Vemana's devotional songs.</p> <p>3. PEPizA, gA DVAVUMa aAE@PA P AdzR e AVKEAmUMa AaAxD aAVAU±AAw, oAUME AaDwB P KEAzgMP EAB oKEgA oKE«A, AaAZA.</p>			
2.	Vemana Studies aAaAEA CzAiAEA	<p>2. Recognize different perspectives of perceiving Philosophy of Vemana aAaAEgA vAvPMAiEAB ««zA zMPKEAEUMAZA UAgAw, AaAZA.</p> <p>2. Develop the knowledge, skill and social values on comparative analyses of Kanakadasa and similar thinkers. 2. PEPizA, A aAVAU EvbA aAvPbA oKEA° PAiAvPA «±BpLiAiKEAÇUE eAEA PE±Pà oAUME AaIAfPA aAE@UMeAB ''Ei PKEVA'P AZA.</p> <p>3. Enhance interest in the Study of Vemana 3. aAaAEgA PAj vA CzAiAEzA D, DAiAEAB oEñ AaAZA.</p>	Any Graduate/Degree AiAAaAZA ¥zk/ , AVPA	Experiential learning (activity based learning) ¥AAAEAVPA PP PE (ZI Aa hPAiAEABzA j 1zA PP Pj)	Oral or written presentations to assess analysing capability and communication skills aAETPKSgP Ue UAiA aAE@PA ¥j AQe, AaAZA, «±Aq, AaA AaAOxA aBc, AaA OaAIAzA oAUME AaPEEA PE±Pà

Annexure-1

Detailed Programme Structure of Post Graduate Diploma of Mahayogi Vemana Studies

All Core Courses are Theory

Semester	Core Course (Subject/Paper)	Max Marks		Total Marks	Teaching Hrs/Week	Credits
		IA	Sem. End Exam			
1	C.C.1: Mahayogi Vemana & His Life PĒĒĀ Ī1: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ FĀāĒĒ	40	60	100	04	04
	C.C.2: Mahayogi Vemana & Religion PĒĒĒ Ī2: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ ZĒĒĀŌ	40	60	100	04	04
	C.C.3: Mahayogi Vemana & God PĒĒĒ Ī3: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ ZĀāĪĀ	40	60	100	04	04
	C.C.4: Mahayogi Vemana & Caste System PĒĒĒ Ī4: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ eĀW āĒĀĪĪ	40	60	100	04	04
	C.C.5: Mahayogi Vemana & Family System PĒĒĒ Ī5: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ PĀĪ ĀĀS āĒĀĪĪ	40	60	100	04	04
Total Marks for 1st Semester		200	300	500	20	20
2	C.C.6: Mahayogi Vemana & Economic Policy PĒĒĒ Ī6: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ C×ĪāW	40	60	100	04	04
	C.C.7: Mahayogi Vemana & Polity PĒĒĒ Ī7: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ gĀdāW	40	60	100	04	04
	C.C.8: Mahayogi Vemana & Society PĒĒĒ Ī8: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ ĒĀĀd	40	60	100	04	04
	C.C.9: Mahayogi Vemana & Yoga PĒĒĒ Ī9: āĀōĀĀĪĒĒĀV āĀāĀĒĒ āĀVĀŪ ĀĪĒĒĀŪĀ	40	60	100	04	04
	C.C.10: Dissertation: Concept, Planning & Presentation PĒĒĒ Ī10: ŌgĀVĒZĪ PĀĀĪĪŌ ĀĪĒĒĒĒĒĒ āĀVĀŪ VĒĒĒĒĒ	40	60	100	04	04
Total Marks for 2nd Semester		200	300	500	20	20
Grand Total		400	600	1000	40	40

Note: All courses are compulsory

Semester – 1

Core Course (Subject/Paper)	No. of Theory Credits	No. of Lecture hours/semester
C.C.1: Mahayogi Vemana & His Life PŕĕĀ ġ1: āĀ°ĀĀĪĕĀV āĀāĒĒ āĀvĀU fĀāĒĒ	04	56
C.C.2: Mahayogi Vemana & Religion PŕĕĀ ġ2: āĀ°ĀĀĪĕĀV āĀāĒĒ āĀvĀU zĕĕĀĪ	04	56
C.C.3: Mahayogi Vemana & God PŕĕĀ ġ3: āĀ°ĀĀĪĕĀV āĀāĒĒ āĀvĀU zĕĕĀĪ	04	56
C.C.4: Mahayogi Vemana & Caste System PŕĕĀ ġ4: āĀ°ĀĀĪĕĀV āĀāĒĒ āĀvĀU eĀw āĕĀĪĪ	04	56
C.C.5: Mahayogi Vemana & Family System PŕĕĀ ġ5: āĀ°ĀĀĪĕĀV āĀāĒĒ āĀvĀU PĀĪ ĀĀS āĕĀĪĪ	04	56

Semester – 1 ĕĀĪĪ-1

Total Contact Hours – 56	Course Credits:4
Formative Assessment Marks : 40	Duration of ESA/Exam: 2 hours
Model Syllabus Authors:	Summative Assessment Marks : 60

Course 4:- MAHAYOGI VEMANA & CASTE SYSTEM

ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು

Max Marks : 100
SEE : 60
FA : 40

Duration : 4 hrs/week

Course Outcomes

This paper help the learner to know the views of Mahayogi Vemana about the caste system prevailed during the time of the Yogi. The student understands that the fourfold system of castes as Brahmanas, Kshatriyas, Vaishyas and Shudras is unacceptable for Vemana. Vemana was against the views of connecting temperaments of people with castes and fate playing important role in one's life etc. the learner understands that Vemana is against grouping the people as high or low. Vemana considers the Wealth and Power are temporary. All these ideas are expressed in the poems of Mahayogi Vemana and the learner understands everything by studying them.

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|-------------------|--|
| Unit 1
ವಿಭಾಗ 1 | Fourfold classification of society in the poems of Mahayogi Vemana.
ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು |
| Unit 2
ವಿಭಾಗ 2 | Caste-temperament-fate in the poems of Mahayogi Vemana.
ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು |
| Unit 3
ವಿಭಾಗ 3 | High-low, wealth, power in the poems of Mahayogi Vemana.
ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು |
| Unit 4
ವಿಭಾಗ 4 | 'Shudra' (low) and 'astishudra' (very low) in the poems of Mahayogi Vemana.
ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು |
| Unit 5
ವಿಭಾಗ 5 | 'Whole world in one family' concept in the poems of Mahayogi Vemana.
ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು |

Books for Reference

1. The Folk-songs of Southern India by Charled E. Gover, Higginbotham & Co., Madras, 1871.
2. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
3. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
4. "Vemana and Samskara" 1972 : Krishna Reddi, D., (comparative study) (U.Printed). Thesis submitted to Sr. Venkateshwara University for the Degree of Doctor of Philosophy.
5. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
6. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
7. "Vemana" by R.M. Macdonald, Madras Journal of Literature and Science, 1866.
8. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
9. ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು ಅರಿಯುವುದು
10. The Verses of Vemana – C.P.Brown

Course 5:- MAHAYOGI VEMANA & FAMILY SYSTEM

Max Marks : 100
SEE : 60
FA : 40

Duration : 4 hrs/week

Course Outcomes

Eventhough Vemana has been a monk or Sanyasi his poems have a lot of references regarding family life. These ideas are understood by the learner through this paper. Vemana's opinion about the dress and ornaments relationship of wife and children, the importance of wives in families and the value of love in family life are all grasped by studying this paper.

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| Unit 1
WA PA 1 | Family life in the poems of Mahayogi Vemana.
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| Unit 2
WA PA 2 | Dress and ornaments in the poems of Mahayogi Vemana.
a° AAiEAV a° AAiEAV ¥ZU4P è a° AµA °° KEµt U4A |
| Unit 3
WA PA 3 | Wife and Children in the poems of Mahayogi Vemana.
a° AAiEAV a° AAiEAV ¥ZU4P è , Av , Av4A |
| Unit 4
WA PA 4 | Importance of Wives in the poems of Mahayogi Vemana.
a° AAiEAV a° AAiEAV ¥ZU4P è U» tAiAgA a° A° MA |
| Unit 5
WA PA 5 | Importance of Love in the poems of Mahayogi Vemana.
a° AAiEAV a° AAiEAV ¥ZU4P è ; AvAIA a° A° MA |

Books for Reference

1. The Folk-songs of Southern India by Charled E. Gover, Higginbotham & Co., Madras, 1871.
2. ¥ZU4P è a° AAiEAV : 2° J , i. Dgi. ¥AnA°, a° AAiEAV a° AAiEAV ¥BA±EA ° A° P° EAñ
3. a° AAiEAV «±AvÉ (a° AAiEAV 3810 ¥ZU4A , AU4)
4. "Vemana and Samskara" 1972 : Krishna Reddi, D., (comparative study) (U.Printed).
Thesis submitted to Sr. Venkateshwara University for the Degree of Doctor of Philosophy.
5. ° AAiEAV a° AAiEAV a° AAiEAV : P° CAÖZiAIA ¥Pµgii «dAiA° AqA 1970.
6. "a° AAiEAV : ±P° A° Ö, JÉi.«. J , i.: EUAgA ¥P° PµEii ÉAgAAiAtUEqA ° ÉZAAzi. a° AAiEAV SUE dÉD avP° AZA P° KUMA DzAgA AZA gµE ; 1 ZA a° AAiEAV FA° EA ZJ v° ¥AI UMA 40.
7. "Vemana" by R.M. Macdonald, Madras Journal of Literature and Science, 1866.
8. a° AAiEAV a° AAiEAV A° AAiEAV «AA° AAA , ° AAUA 1 & 2 : 2° J , i. Dgi. ¥AnA°, ¥AgAAUA Pk « ZAgP° AqA
9. a° AAiEAV a° AAiEAV e° AAiEAV ¥ZU4A : qA. ZÁEAZA ±A° ¥AgAAUA Pk «. ZAgP° AqA
10. The Verses of Vemana – C.P.Brown

Semester -2

Course	No. of Theory Credits	No. of Lectures hours/Semester
C.C.6: Mahayogi Vemana & Economic Policy PĒĒĀ Ī6: āĀĀĀĪĒĒV āĀĀĒĒ āĀVĀŪ CxĪĪĒĒ	04	56
C.C.7: Mahayogi Vemana & Polity PĒĒĀ Ī7: āĀĀĀĪĒĒV āĀĀĒĒ āĀVĀŪ gĀĪĒĒ	04	56
C.C.8: Mahayogi Vemana & Society PĒĒĀ Ī8: āĀĀĀĪĒĒV āĀĀĒĒ āĀVĀŪ ĪĀĪĪĪ	04	56
C.C.9: Mahayogi Vemana & Yoga PĒĒĀ Ī9: āĀĀĀĪĒĒV āĀĀĒĒ āĀVĀŪ ĀĪĒĒĀ	04	56
C.C.10: Dissertation: Concept, Planning & Presentation PĒĒĀ Ī10: QgĀĪĒĒĒ ĪĀĪĪĪĪ ĀĪĒĒĪĒĒ āĀVĀŪ ĪĪĒĒĒ	04	56

Semester – 2 ĪĒĪĪ-2

Total Contact Hours – 56	Course Credits:4
Formative Assessment Marks : 40	Duration of ESA/Exam: 2 hours
Model Syllabus Authors:	Summative Assessment Marks : 60

COURSE 7:- MAHAYOGI VEMANA & POLITY

ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ

Max Marks : 100
SEE : 60
FA : 40

Duration : 4 hrs/week

Course Outcomes

As Mahayogi Vemana is from a ruling class he know the intricacies of political life. Hence he explains ho a ruler should be, how judges deliver justice, how to get proper advice from advisors and how to protect the citizens by the military in his poems. These ideas are scattered in the poems of Vemana and the learner understands this by studying this paper.

- Unit 1 Mahayogi Vemana's concept of Politics
ವಿಷಯ 1 ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
- Unit 2 Qualities of King in the poems of Mahayogi Vemana.
ವಿಷಯ 2 ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
- Unit 3 Judiciary in the poems of Mahayogi Vemana.
ವಿಷಯ 3 ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
- Unit 4 Discussing with advisors in poems of Mahayogi Vemana.
ವಿಷಯ 4 ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
- Unit 5 Military in the poem of Mahayogi Vemana.
ವಿಷಯ 5 ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ

Books for Reference

1. The Folk-songs of Southern India by Charled E. Gover, Higginbotham & Co., Madras, 1871.
2. ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
3. ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
4. "Vemana and Samskara" 1972 : Krishna Reddi, D., (comparative study) (U.Printed). Thesis submitted to Sr. Venkateshwara University for the Degree of Doctor of Philosophy.
5. "ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ" 1970.
6. "ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ" 1970.
7. "Vemana" by R.M. Macdonald, Madras Journal of Literature and Science, 1866.
8. ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
9. ಅರಾಜಕೀಯ ಅಧಿಕಾರದ ಅಧ್ಯಯನ ಮತ್ತು ರಾಜಕೀಯ
10. The Verses of Vemana – C.P.Brown

COURSE 8:- MAHAYOGI VEMANA & SOCIETY

ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ, ಅರಸೀಕೆರೆಗೆ

Max Marks : 100
SEE : 60
FA : 40

Duration : 4 hrs/week

Course Outcomes

Mahayogi Vemana knows the life of the wretched and the holy as he experienced both, he discusses about the society in his poems. He emphasizes the importance of Social values, analyses the concepts of purity and pollution, explains the lustful nature of males and the condition of temple dancing girls or ‘Devadasis’, shows the importance of devotion and the status of devotee and ‘nirguna devotee’ in his poems. All these points are well understood by studying this paper,

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| Unit 1
ವಿಷಯ 1 | Social values in the poems of Mahayogi Vemana.
ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ, ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ |
| Unit 2
ವಿಷಯ 2 | Purity and pollution in the poems of Mahayogi Vemana.
ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ |
| Unit 3
ವಿಷಯ 3 | Lustful males and temple dancing girls in the poems of Mahayogi Vemana.
ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ |
| Unit 4
ವಿಷಯ 4 | Devotion in the poems of Mahayogi Vemana.
ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ |
| Unit 5
ವಿಷಯ 5 | Statuses of Devotee and ‘Nirguna devotee’ in the poems of Mahayogi Vemana.
ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ |

Books for Reference

1. The Folk-songs of Southern India by Charled E. Gover, Higginbotham & Co., Madras, 1871.
2. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ : ಅರಸೀಕೆರೆಗೆ, ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ
3. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ (ಅರಸೀಕೆರೆಗೆ 3810 ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ)
4. “Vemana and Samskara” 1972 : Krishna Reddi, D., (comparative study) (U.Printed). Thesis submitted to Sr. Venkateshwara University for the Degree of Doctor of Philosophy.
5. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ
6. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ
7. “Vemana” by R.M. Macdonald, Madras Journal of Literature and Science, 1866.
8. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ
9. ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ ಅರಸೀಕೆರೆಗೆ
10. The Verses of Vemana – C.P.Brown

COURSE 9:- MAHAYOGI VEMANA & YOGA

ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ

Max Marks : 100
SEE : 60
FA : 40

Duration : 4 hrs/week

Course Outcomes

By studying this paper the learner understands the manses of Yogic life. The learner understands the difference between ‘Yoga’ and dhyana or meditation. The intimate relationship between the spiritual teacher and the disciples, the nature of mind and the state beyond the mind, natural ‘Samadhi’, ‘Jeevan Mukti’ or emancipation while living, ‘avadua’ status and spiritual promising preaching etc. are presented in the poems of Mahayogi Vemana succinctly. The learner understands these things by studying this paper.

- Unit 1 ‘Yoga’ and meditation in the poems of Mahayogi Vemana.
ವಿಷಯ 1 ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
- Unit 2 Relationship between teacher and disciple in the poems of Mahayogi Vemana.
ವಿಷಯ 2 ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
- Unit 3 Mind and Beyondmind in the poems of Mahayogi Vemana.
ವಿಷಯ 3 ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
- Unit 4 Natural ‘Samadhi’ and ‘Jeevanmukthi’ in the poems of Mahayogi Vemana.
ವಿಷಯ 4 ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
- Unit 5 ‘Avaduta Status’ and Spiritual Promising preaching in the poems of Mahayogi Vemana.
ವಿಷಯ 5 ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ

Books for Reference

1. The Folk-songs of Southern India by Charled E. Gover, Higginbotham & Co. Madras, 1871.
2. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ: ಜಿ.ಡಿ.ಎನ್.ಎಂ, ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
3. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ (ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ)
4. “Vemana and Samskara” 1972 : Krishna Reddi, D., (comparative study) (U.Printed). Thesis submitted to Sr.Venkateshwara University for the Degree of Doctor of Philosophy.
5. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
6. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
7. “Vemana” by R.M. Macdonald, Madras Journal of Literature and Science, 1866.
8. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
9. ಅರಿಯುವುದು ಮತ್ತು ಧ್ಯಾನ ಕವಿಗಳ ಪದ್ಯಗಳಲ್ಲಿ
10. The Verses of Vemana – C.P.Brown

COURSE 10:- DISSERTATION: CONCEPT, PLANNING & PRESENTATION

QgÅ¥ÇAZIPÁAiñ AiÉÁdÉÉª ÁVÁ¥BÁUÉ

Max Marks : 100
 SEE : 60
 FA : 40

Duration : 4 hrs/week

Course Outcomes

This paper provides an opportunity to do research on Mahayogi Vemana's poems. He understands how to select a problem or subject, how to collect relevant data oral or written or both, how to analyze the data, how to present the outcome of the analysis in a systematic way and how to give bibliography or references and how to defend if there is oral examination or viva etc. by taking this paper. The paper gives the student to critically evaluate the ideas of Vemana regarding a particular subject. If the student selects comparative study of Vemana and some other person he gets an opportunity to compare and contrast the ideas of them as well.

Formative Assessments	
Assessment Occasion/Type	Weightage in Marks
Activities mentioned in the syllabus (Dissertation: Concept, Planning & Presentation) QgÅ¥ÇAZIPÁAiñ AiÉÁdÉÉª ÁVÁ¥BÁUÉ vÁiÁj PÚÉ 45 CAPUÁÁ	45
Attendance/° ÁdgÁw	03
Viva-Voce/ª Éª Á-ª ÇÁ, Á	12
Total/MI ÁÖCAPUÁÁ	60

Formative Assessments IA Marks	
Assessment Occasion/Type	Weightage in Marks
Activities mentioned in the syllabus Assignments : 10 ª AiÉÁdÉÉª : 10 Seminars : 05 « ZÁgÁ, ÁÖÁgÁt : 05	15
Attendance/° ÁdgÁw	03
Written Test-1/DAVj PÁ QgÅ¥Ç ÁPÉ-1	11
Written Test-2/DAVj PÁ QgÅ¥Ç ÁPÉ-2	11
Total/MI ÁÖCAPUÁÁ	40